

LEADERSHIP PROFILE

PROVOST, EXECUTIVE VICE PRESIDENT AND CHIEF ACADEMIC OFFICER



This Leadership Profile is intended to provide information about Chapman University and the position of Provost. It is designed to assist qualified individuals in assessing their interest.



CHAPMAN
UNIVERSITY

PROVOST, EXECUTIVE VICE PRESIDENT, AND CHIEF ACADEMIC OFFICER

Chapman University invites dynamic and innovative individuals to apply for the position of Provost, Executive Vice President, and Chief Academic Officer. At Chapman, you can join a highly regarded, private Research 2 institution where your forward-thinking ideas and strategic expertise will drive academic and research excellence as well as nurture a diverse, inclusive, vibrant and intellectual community.

Founded in 1861, Chapman University is an independent, comprehensive, mid-sized private institution of excellence dedicated to providing a solid foundation of knowledge for students preparing for diverse careers and professions. Located on two campuses in Orange and Irvine, California, the university is comprised of the George L. Argyros College of Business and Economics; Donna Ford Attallah College of Educational Studies; Lawrence and Kristina Dodge College of Film and Media Arts; Crean College of Health and Behavioral Sciences;

Wilkinson College of Arts, Humanities, and Social Sciences; Dale E. Fowler School of Law; Dale E. and Sarah Ann Fowler School of Engineering; School of Communication; College of Performing Arts; School of Pharmacy; and Schmid College of Science and Technology. With approximately 10,000 students at the undergraduate and graduate levels, Chapman is recognized for its blend of professional programs, sciences, and liberal arts, as well as its distinguished faculty, innovative programs, and personalized attention to students.



ABOUT CHAPMAN UNIVERSITY



Chapman University, located in the heart of Orange County, California, is an exciting and ever evolving hub of science, technology, business, and the arts. The university embraces an interdisciplinary approach to teaching, learning, performance, scholarship, and research in its undergraduate, graduate, and professional programs. At Chapman, each person is educated holistically through a focus on The Four Pillars: the intellectual, physical, social and spiritual dimensions of life. Chapman was founded by a denomination called the Disciples of Christ and promotes interfaith knowledge and understanding as part of our work to create global citizens.

Originally named Hesperian College, Chapman first opened its doors on March 4, 1861, in Woodland, CA. The earliest incarnation of Chapman University was open to all people in the belief that every person should have access to an education. In fact, the university's first class included women and people of different ethnicities and faiths, and Chapman now

continues this tradition by serving all of its students regardless of their different identities and viewpoints. Later, Chapman moved to Los Angeles and then Orange County, its home today. Old Towne Orange provides Chapman with much of its scenic and lifestyle charm.

In 2019, Chapman achieved an important milestone: its elevation to R2 status under the Carnegie Classification of Institutions of Higher Education, a recognition of its growth as a research-focused institution. This designation is an acknowledgement of the university's research, doctoral, and professional-practice degree programs. Chapman has also achieved emerging Hispanic-Serving Institution status (eHSI) and continues its efforts to gain full HSI status, as articulated in Chapman's ambitious strategic plan, *Our Path to Greatness*.

Vision Statement

Chapman University is a student-centered institution, recognized nationally and internationally as a center of academic and personal excellence that prepares our students to contribute to a global society.

Mission

The mission of Chapman University is to provide a personalized education of distinction that leads to inquiring, ethical and productive lives as global citizens.

Central Commitments

The mission of Chapman University finds expression through the following central commitments:

- Create stimulating learning environments for all students.
- Recruit and retain an outstanding faculty dedicated to innovation and excellence in teaching, research, and creative activity and that strives to foster an engaged intellectual community of students and faculty.
- Offer curricula that integrate liberal arts and professional learning to foster independent and critical thinking, effective communication, and global perspectives.
- Create learning, living, and working environments that foster the free and respectful exchange of



ideas across religious, spiritual, political and ethical traditions and viewpoints.

- Encourage the linkage between a life of learning and service and the vital interaction of the university with our wider communities.
- Devote resources in a fiscally responsible manner to support outstanding teaching, scholarship, and learning and develop facilities that enhance the living and learning environments.

Values and Ethics

One of the most distinguishing aspects of a Chapman education is the ethical emphasis that underscores all academic and student life programs. Students are challenged to think critically, examine their values, and consider how they might utilize their knowledge to create a more just and humane world for all persons.

Accreditation

Chapman University is accredited by the Western Association of Schools and Colleges, Senior College, and University Commission (985 Atlantic Avenue, Suite 100, Alameda, CA 94501, (510) 748-9001). Chapman University is also proud to have many of its programs nationally accredited through the following accreditors:

- Accreditation Council for Pharmacy Education
- Accreditation Review Commission on Education for the Physician Assistant
- American Bar Association
- American Chemical Society
- American Society for Biochemistry and Molecular Biology
- Association to Advance Collegiate Schools of Business
- California Commission on Teacher Credentialing
- Commission on Accreditation for Marriage and Family Therapy Education
- Commission on Accreditation in Physical Therapy Education
- Council on Academic Accreditation in Audiology Speech-Language Pathology of the American Speech-Language-Hearing Association
- Council for the Accreditation of Education Preparation
- International School Psychology Association
- National Association of School Psychologists
- National Association of Schools of Music
- National Association of Schools of Dance
- National Association of Schools of Theatre



MORE ABOUT CHAPMAN UNIVERSITY

This Is Chapman University



https://youtu.be/BXK_B3ofwuE

Academic Programs

The university offers more than 50 fields of undergraduate study. In addition, graduate degree programs and credential programs for educators are available.

Chapman's undergraduate programs are founded in the liberal arts, offering B.A., B.S., B.F.A. and B.M. degrees. As defined in the general education program, the university is dedicated to offering a distinctive education that encourages students to see and appreciate the linkages between their majors and the general education program.

Chapman offers several 4+1 programs that link together undergraduate and graduate programs to allow a student to complete both undergraduate and graduate programs in a shorter period than completing each degree separately. For more information on Integrated Programs see them in the Undergraduate Degree Programs listing in the Undergraduate Catalog index. Detailed information is also available in the Graduate Catalog.

Liberal Arts

Chapman's curriculum fosters independent and critical thinking, effective communication, and a national and global perspective in the major and across fields.

These principles provide students with the educational foundation they need to succeed in all their endeavors throughout their lifetime.

Professional Schools

Chapman offers professional programs in business, pharmacy, physician assistant, education, film and media arts, law, music, and more. Professional programs connect the intellectual to the practical and combine academic studies with realistic challenges.

Co-Curricular Learning

Learning outside the classroom is vital. Chapman strives to provide experiences and inspiration necessary for a balanced life of giving, inner growth, and self-realization. Chapman offers a rich and varied range of activities and opportunities, tailored to help students explore their interests.

General Education

The General Education program reflects the University's mission to provide its students with a personalized education of distinction that leads to inquiring, ethical, and productive lives as global citizens. While flexible, the program is designed to enable all students to develop critical inquiry skills, gain both a breadth and depth of knowledge, integrate knowledge within and across disciplines, cultivate ethical awareness in learning and practice, engage in experiential learning as thoughtful, principled citizens, and become independent thinkers able to sustain a lifelong desire for intellectual growth.

Graduate Education

Chapman's state-of-the-art graduate curricula are designed to provide advanced study in specific disciplines to broaden and deepen knowledge of the subject studied. Currently, Chapman offers these doctoral degrees: Ph.D., D.Sci, JD, PharmD, and DPT. As well, the following master's degrees are offered: MA, MS, MBA, MFA, MM, and MMS. Many programs feature combined degrees and credential programs. In addition, graduate degrees give students practical training and skills for advancement in, and licensing for, selected professional careers. Small classes and close personal supervision by the faculty are hallmarks of Chapman. Graduate students are expected to show persistence, maturity, the capacity for growth, and an interest far beyond the attainment of the minimum requirements for degrees.

Research at Chapman

The Office of Research and Graduate Education has overall leadership and oversight responsibilities for Chapman University's research enterprises and graduate degree and professional programs. Supporting faculty and students throughout the life cycle of sponsored activities and contracts, as well as throughout student graduate studies and research, the office seeks to foster collaboration, interdisciplinary approaches, innovations, and demonstrated impact of Chapman's academic, research, scholarship, and creative activity by supporting the quality and productivity of faculty, graduate students, and researchers during their time here at Chapman.



Rinker Campus, Irvine, CA

Chapman University's Harry and Diane Rinker Health Science Campus is graduate-only and home to several master's, Ph.D., and professional doctoral degree programs in the health sciences fields. These programs are split between the Crean College of Health & Behavioral Science and School of Pharmacy. The Rinker Campus is located in Irvine, CA, approximately 15 miles south of the Chapman Orange campus, in one of the largest biotech/pharmaceutical hubs in the United States. The 52,000 sq. ft. Campus Center brings the Rinker community together. It provides a space for students to meet, study, eat, or relax. The center also provides several services for students that can be used before or after classes.

Faculty

The 593 full-time (586 instructional, 7 research) and 665 part-time faculty represent an outstanding range of intellectual interests, research endeavors, and creative activities. They include noted researchers in the sciences and social sciences, gifted artists, prolific writers, talented filmmakers, and widely published and recognized scholars.

As a community, the faculty is comprised of people who connect active scholarship and creative activity with teaching and learning as a bridge between research and practice. Their research and creative work inform both their teaching and their lives in ways that enable students to see the value of a commitment to lifelong learning. Some 87% hold terminal degrees and 43% are tenured. Full-time faculty teach two to three courses per term.

**Chapman University Strategic Plan—
Our Path To Greatness**

chapman.edu/about/our-family/leadership/strategic-plan

**Chapman University Academic Schools
and Colleges**

chapman.edu/academics/schools-colleges

Chapman Research and Graduate Education

chapman.edu/research

Arts at Chapman

chapman.edu/arts

Chapman University Facts, Figures, Rankings

chapman.edu/about/facts-and-rankings

**Inspire—The Campaign for
Chapman University**

inspire.chapman.edu

**First Generation And Promising Futures
Program At Chapman University**

chapman.edu/students/academic-resources/first-generation

Campus Life at Chapman

chapman.edu/campus-life

Chapman Athletics

athletics.chapman.edu

Chapman University Alumni

chapman.edu/alumni

Chapman Honors

chapman.edu/academics/undergraduate/honors-program

Chapman Fellows

chapman.edu/our-faculty/fellows

Chapman Institutes and Centers

chapman.edu/research/institutes-and-centers



PRESIDENT-ELECT MATT PARLOW

Matt Parlow currently serves as the Executive Vice President, Chief Advancement Officer, and Parker S. Kennedy Chair in Law at Chapman University. In December 2024, he was named Chapman's next president, effective Sept. 2, 2025.

As the EVP/CAO, Matt oversees an award-winning and diverse team of more than 200 team members responsible for development, strategic marketing, communications, career services, athletics, special events, and the Hilbert Museum of California Art. Under Matt's leadership, Chapman set a fundraising record with more than \$72 million raised during the 2022-23 academic year. In addition, in February 2023, Chapman launched the public phase of **Inspire: The Campaign for Chapman University** — a \$500 million comprehensive campaign, the largest and most ambitious campaign in the university's history.

Prior to his current role, Matt served as Dean and the Donald P. Kennedy Chair in Law of Chapman's Dale E. Fowler School of Law. As the law school's second longest-serving dean, Matt brought the Fowler School of Law to financial stability while at the same time matriculating the strongest classes in its history and achieving three consecutive years of record graduate employment. His fundraising also led to the establishment of several new professorships; and supported expansion of key curricular areas to spur innovation and student success.

Previously, Matt was the Associate Dean for Academic Affairs and a Professor of Law at Marquette University Law School, where he taught Property, Land Use, and Professional Sports Law (with Major League Baseball Commissioner Emeritus Bud Selig). Prior to that, he served on the faculty at the Fowler School of Law



from 2005-08. Matt was voted the Professor of the Year during his time at both Marquette Law School and the Fowler School of Law. Prior to his academic career, Matt was an associate with the Los Angeles firm of Manatt, Phelps & Phillips, LLP and served as a law clerk for the Honorable Pamela Ann Rymer of the United States Court of Appeals for the Ninth Circuit. Matt holds a J.D. from Yale Law School and a B.A., magna cum laude, in History from Loyola Marymount University.

Matt has also served on the board of directors of several non-profit organizations and has been appointed to a number of local and state government task forces. In addition, he serves as a consultant to professional sports leagues and teams, and he advises local, state, and national officials on a variety of political, legal, and policy matters. Matt has been a leader in the legal academy in serving as the Chair of both the State and Local Government Law and the Sports Law sections of the Association of American Law Schools and on accreditation teams for the American Bar Association. His scholarship has appeared in the Colorado Law Review, Oklahoma Law Review, and Harvard Journal of Sports and Entertainment Law among other journals.

THE OPPORTUNITY

Chapman University is seeking a visionary and experienced academic and research leader to continue the university's trajectory of excellence. This individual should possess high energy, a commitment to serving all students and community members, a dedication to consensus-building, and an understanding of the extraordinary opportunity that Chapman University presents.

Offering bachelor's, master's, and doctoral degrees to around 10,000 students, Chapman University is dedicated to the highest levels of academic achievement, exceptional research, creative activity, and community engagement. The opportunity to create the next chapter continues as Chapman University addresses the changing needs of its Orange County and Los Angeles metropolitan areas.

The provost reports to the president of Chapman University and exercises broad responsibility for academic leadership, student success, research and scholarship, curriculum and program development, accreditation and assessment, academic policies and standards, and academic budget and resource management. Additionally, the provost is a member of the president's senior staff and works in close partnership with the president, Board of Trustees, vice presidents, deans, faculty, and staff to ensure the institution's vitality and excellence.

Offices Reporting To The Provost Are:

- Academic Administration
- Academic Advising
- Academic Financial Operations
- Accreditation and Assessment
- Faculty Advancement and Institutional Effectiveness
- Faculty Affairs
- Faculty Athenaeum
- General Education
- Global Education
- Graduate Education
- Institutional Research
- Office of Research
- Schools and Colleges (11)
- Teaching and Learning
- Tutoring and Learning
- Undergraduate Education
- Undergraduate Excellence
- University Honors

Professional And Personal Qualifications

The successful candidate will: 1) have an earned doctorate or other earned terminal degree; 2) possess a record of teaching, scholarship, and professional experience in higher education, which would qualify for the rank of professor with tenure; 3) have senior level administrative leadership experience at the level of dean or above in higher education; and 4) be a person of high integrity who will strengthen Chapman University's vision/mission, enrich the student experience at all levels, and foster a culture of innovation and excellence. Furthermore, candidates should have a demonstrated history of organizational leadership in a complex institution. Both campuses of Chapman University are committed to rigorous academic standards, shared governance, faculty excellence, and responsive support services that enable students to reach their full potential.



Strategic Priorities For The Provost, Executive Vice President, And Chief Academic Officer

The next provost will work in tandem with Chapman's new president, Matt Parlow, along with the Chapman community, and have the enviable opportunity to continue to shape a vibrant future for this dynamic institution. While there are national challenges facing all of higher education, this is a pivotal and exciting moment for Chapman University. The next provost has

the opportunity to set a dynamic and forward-looking vision for the institution, including hiring several new deans. With Chapman's remarkable growth and achieving designation as an R2 research institution, Chapman is poised to rise to its next level of academic excellence under the vision and leadership of the next provost.

Accordingly, the provost will be expected to:

- *Demonstrate Effective Leadership* — The provost is expected to collaborate effectively with the president, deans, and the Board of Trustees; nurture a strong leadership team, and possess a strong commitment to integrity and ethics; foster a shared vision; advance Chapman's ambitious strategic plan; build a sense of excitement and commitment among the various university constituencies; and, grow strong community relationships with Orange, Irvine, and surrounding communities within Southern California. The provost should demonstrate a deep understanding of current issues affecting higher education and be highly adept at crisis management and building productive morale.
- *Prioritize Higher Education, Academic and Research/Creative Excellence* — The successful candidate should have demonstrated experience in prioritizing excellence in higher education, academics, research, and creative activity and show a general understanding and support for all of Chapman University's academic disciplines, R2 research areas, and offices of the direct reports to the provost. Furthermore, the provost will continue to assess and address campus needs and opportunities and will lead the effort to continue to attract energetic and innovative leadership and faculty to Chapman's colleges, schools, centers, and institutes. Additionally, the provost should embrace innovation and work toward deepening the university's understanding and adoption of current and emerging technology. The provost will ensure Chapman's long-standing and resolute support of, and commitment to, free speech and academic freedom.

- *Build Strong Relationships with the Deans* — As Chapman has grown and matured over the past few decades into an institution of exceptional academic breadth, quality, and reputation, it will be vital for the provost to work with the deans to develop new connections among disciplines so that they can share fresh perspectives, allowing them the creative latitude to inspire their faculty toward cutting edge teaching, research and scholarly/creative activity. Moreover, the provost must grasp and encourage the unique differences among programs at the undergraduate, graduate, and professional levels on both of its campuses.
- *Support Student Centricity and Recruitment* — The provost will leverage and elevate the vital importance of student success at the undergraduate, graduate, and post-graduate levels at Chapman University. Moreover, the provost should encourage the deans to continue to improve undergraduate student recruiting, retention, and graduation rates. Graduate education will need to be further emphasized as a prime growth area for Chapman. Finally, the provost can be a powerful facilitator in modeling Chapman's institutional commitment to the broad recruitment of undergraduate and graduate students.
- *Promote Student Engagement* — The provost should understand and support the importance of working with students at all levels, hearing their concerns, and valuing the voice of all students in various university decision-making and advisory bodies.
- *Demonstrate a Commitment to Fostering a Sense of Belonging for All Community Members* — The provost will continue to guide institutional impetus toward becoming an officially designated Hispanic-Serving Institution, while also building programs and resources that academically support all students.
- *Be a Strategic and Visionary Thinker* — The provost will be expected to build collaboratively and articulate a shared vision while leading strategic plan implementation for Chapman University. This requires an individual who takes the time to understand Chapman's distinctive qualities as well as someone who can chart its potential for expanding into novel and innovative academic and research areas.
- *Exercise Budget Acumen* — Chapman University has enjoyed a strong upward budget trajectory, and therefore, the provost can continue leadership in this area by creating revenue opportunities for the university while monitoring expenditures. Experience with financial planning and resource allocation will be vital.



- *Encourage Fundraising* — Along with the president and deans, the provost should possess a demonstrated ability to develop trust and cultivate long-term relationships with potential donors, alumni, and community partners. This will involve working with Chapman University's Advancement Office as they move collectively toward achieving the goals of the ongoing \$500 million *Inspire* campaign.
- *Embrace Shared Governance* — A provost who genuinely values and is committed to a robust shared governance model that engages students, staff, and faculty in decision-making at all levels will be vital. A high-level communicator and listener will be essential to success.
- *Work with Strategic Communications and Marketing* — Recruitment and marketing strategies will be essential for academic affairs at Chapman. The predicted enrollment "cliff" will mean that undergraduate recruiting will become ever more important. Growth opportunities in graduate and post-graduate programs will involve marketing strategy as well. The provost should play an important role in setting clear direction on the types of academic themes and programs that Chapman wants to be known for and grow into. This close collaboration with Strategic Marketing and Communications, the deans, enrollment management, and other enrollment-impacting offices will be vital to creating a unified, high-performing marketing and recruitment marketing strategy. Chapman seeks recognition for the growing quality of its programs, along with its institutional identity, both of which will require institutional guidance and support.

- *Optimize and Streamline Policies* — With Chapman's growth, there is an opportunity to collaboratively review and streamline operational policies and procedures to promote cohesiveness while still empowering schools, colleges, and other units to continue to advance their individual goals.

Chapman University Provost, Executive Vice President, And Chief Academic Officer Characteristics

- A passionate advocate and academic leader for Chapman University who can continue to lead its upward growth trajectory and reputation
- An individual known for a strong ethical compass, honesty, authenticity, and a commitment to fairness
- A proven and judicious higher education leader who can make and has made difficult decisions in complex circumstances
- An entrepreneurial, creative, innovative, data-informed, nimble, inspiring, courageous, and accessible leader for the Chapman University academic and research/creative community, who will engage constituents locally, nationally, and internationally to increase awareness of and to promote Chapman University
- A person who supports teamwork, inclusiveness, transparency, motivation, collaboration, and consensus-building, with a commitment to maintaining a highly integrated and mutually supportive environment
- Confident and willing to explore alternative solutions, both quantitative and qualitative, to complex issues
- A person with exceptional listening and communication skills who is empathetic, positive, and willing to work collaboratively with students, faculty, staff, and community



NOMINATIONS AND APPLICATIONS

Representing AGB Search, Senior Executive Search Consultants Sally Mason and Garry W. Owens will be assisting the Chapman University Provost, Executive Vice President, and Chief Academic Officer Search Committee. Should prospective nominators or potential candidates have questions or wish to seek additional information, they are encouraged to email either Dr. Mason (sally.mason@agbsearch.com) or Dr. Owens (garry.owens@agbsearch.com) to arrange time for a confidential conversation prior to submitting materials.

Applicants are requested to submit:

1. A letter of interest based on the **Position Profile**, specifically the following areas – Professional and Personal Qualifications, Characteristics, and Strategic Priorities for the Provost, Executive Vice President, and Chief Academic Officer – all of which describe the candidate's relevant experience considering Chapman's needs
2. A current **curriculum vitae**
3. A list of **five professional references** with email addresses, telephone numbers and an explanation of your professional relationship. (References will not be contacted without prior authorization from the applicant.)

For full consideration, application materials should be submitted through the AGB Search portal system accessible [via this link](#) by **July 18, 2025**. Please direct any questions regarding the application process to ChapmanProvost@agbsearch.com.

Nominations and expressions of interest are encouraged and should be directed to ChapmanProvost@agbsearch.com or to the AGB search consultants listed above. All candidate names will remain confidential until finalists are identified during the latter stages of the search.

Compensation: A range of \$450,000 to \$550,000 is budgeted for this role.



CHAPMAN UNIVERSITY PROVOST, EXECUTIVE VICE PRESIDENT, AND CHIEF ACADEMIC OFFICER SEARCH COMMITTEE

- **Lia Halloran**, Professor of Art, Chapman University (**committee chair**)
- **Zeinab Dabbah**, Chair of the Academic Committee, Chapman University Board of Trustees
- **Cintya Felix**, President, Student Government Association, Chapman University
- **Grace Fong**, Professor of Music, Chapman University
- **Kelli Fuery**, Faculty Senate President, Professor of Creative and Cultural Industries, Chapman University
- **Stephen Galloway**, Dean, Dodge College of Film and Media Arts, Chapman University
- **Jeff Howard**, Associate Vice President, Strategic Marketing and Communications, Chapman University
- **Jim Mazzo**, Vice Chair, Chapman University Board of Trustees
- **Ren Ostrom**, Dean, School of Pharmacy, Chapman University
- **Marco Panza**, Professor of Philosophy, Chapman University
- **Nidhi Vogt**, Associate Vice President for Engagement and Volunteerism, Chapman University
- **Bart Wilson**, Professor of Economics and Law, Argyros College of Business and Economics, Chapman University
- **Brenna Bell**, Executive Assistant, Office of the Executive Vice President and Chief Operating Officer, Chapman University

Chapman University is an equal opportunity employer that provides equal employment opportunities to all individuals, regardless of their protected characteristics. All qualified applicants and employees are encouraged to apply and will receive consideration for employment without regard to race, color, religion, age, sex, sexual orientation, gender identity, gender expression, national origin, ancestry, citizenship status, physical disability, mental disability, medical condition, military and veteran status, marital status, pregnancy, genetic information, or any other characteristic protected by state or federal law.

The material presented in this leadership profile should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from Chapman University documents and personal interviews and is believed to be reliable.

While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

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Chapman.edu