

CHANCELLOR

CU BOULDER LEADERSHIP PROFILE



University of Colorado **Boulder**

[Search Prospectus](#)

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The Search

The University of Colorado invites applications and nominations for the position of Chancellor of the University of Colorado Boulder (CU Boulder).

One of the world's most innovative communities of scholars and learners, who accelerate human potential to solve the humanitarian, social, and technological challenges of the 21st century, CU Boulder's undergraduate and graduate students put their knowledge to use in areas of study ranging from the fine and performing arts to archaeological finds in the arctic to improving the classroom experience to working with NASA to conduct research in space.

The State of Colorado's flagship university, CU Boulder is a member of the prestigious Association of American Universities. Located on the Front Range of the Rocky Mountains on one of the most beautiful campuses in the U.S., CU Boulder is distinguished by an entrepreneurial mindset that shapes its teaching, research, and industry activities. It is committed to diversity and equity in employment and education.

Role of the Chancellor

The Chancellor is the campus's chief executive officer and shall be the chief academic, fiscal, and administrative officer responsible to the president for the conduct of the affairs of the campus in accordance with the policies of the Board of Regents. The Chancellor should be aware of trends in higher education in order to provide dynamic leadership in the development, promotion, and furthering of the vision for the campus that is consistent with its quest to shape tomorrow's leaders, be the top university for innovation, and to positively impact humanity.

The Chancellor will establish a vision that will propel CU Boulder into the future and further raise the University's visibility nationally and internationally. They will have a true appreciation for research and scholarly work across disciplines and will possess their own body of scholarly work. A prolific fundraiser, they will create and implement a collaborative vision for advancement. They will have a deep commitment to teaching, research, discovery, and service and a true allegiance to shared governance, academic freedom, and fostering an inclusive campus culture that encourages innovation and entrepreneurship. They will bring a diversity of thought informed by a varied background and wide-ranging experiences.



Leadership Opportunities for the Chancellor

Advance CU Boulder's Mission

With a mission of serving as the state of Colorado's flagship comprehensive graduate research university with selective admission standards, offering a comprehensive array of undergraduate, master's and doctoral degree programs, the Chancellor will provide leadership in addressing the technological, humanitarian, and social challenges of the 21st century.

Shape Tomorrow's Leaders

Recruiting, retaining, and graduating students committed to acting with honor, integrity, accountability, respect, and contributions to the common good, the Chancellor will embody Colorado's core values and see them as foundational to the critical thinking and creativity essential to addressing 21st century opportunities.

Advance Diversity, Equity, and Inclusion

With an unquestionable commitment to diversity, equity, and inclusion, and in order to reflect the diversity of Colorado for students, faculty, and staff the Chancellor will be intentional about fostering a culture of belonging where diversity is viewed holistically, barriers to inclusion are diminished, and the CU Boulder community is held accountable for this long-term commitment.

Foster Innovation

Consistent with the university's strategic plan, the Chancellor will ensure that CU Boulder serves as a primary nexus for innovation by facilitating collaboration and the sharing of diverse perspectives between universities, industry, laboratories, and communities to address complex issues and opportunities.

Drive CU Boulder's Commitment to Sustainability

CU Boulder is a leader in research and programs focusing on sustainability. The Chancellor will

strengthen this commitment, mobilizing the University's strengths to advance climate solutions that address climate mitigation, adaptation, and resilience. Furthermore, the Chancellor will operationalize this commitment, making CU Boulder a leader in sustainability on campus.

Build Partnerships and Community Engagement

A bold and visible leader with a global view, the Chancellor will engage with business and industry, community leaders, government officials, and other entities to foster partnerships to improve programs, research, and internship and employment opportunities that will benefit students, faculty initiatives, and the state. The Chancellor will be involved in the greater Boulder community and state through community engagement initiatives and activities that further CU Boulder's commitment to serve all Coloradans.

Increase Philanthropic Support

The Chancellor will be a champion for philanthropy and will work with the Advancement Office to foster a robust fundraising program, including establishing fundraising priorities and identifying and cultivating potential donors, friends, and partners. The Chancellor will seek to secure philanthropic support that will enable CU Boulder to provide an outstanding academic education and university experience for today's students and build a larger endowment that will provide continued excellence into the future. The Chancellor will have an enthusiasm for fundraising and possess the personal and social skills that enable the building of successful donor relationships.

Support and Leverage CU Boulder Athletics and Commitment to Title IX

CU Boulder offers a thriving and successful intercollegiate athletics program as an NCAA Division I university and soon to be a member of the Big 12 Conference. It will be important for the Chancellor to work with the athletic director and others to continue to build on the strength of Buffalo athletics. The Chancellor will ensure that CU



Boulder's athletic success continues to be a source of pride for the campus, Boulder community, and alumni worldwide.

Positively Impact Humanity

By broadening and expanding research, scholarship, and creative work, the Chancellor will be a champion for the positive societal outcomes these activities advance. In turn, they will herald graduates who apply their CU experience to make meaningful contributions to society.

Serve the State of Colorado

The Chancellor will prioritize statewide educational engagement and access. They will transcend the rural versus urban divide and cultivate belonging among diverse populations in Colorado, ensuring that residents from every corner of Colorado experience the value and opportunity of higher education.

The Chancellor's Duties and Responsibilities

- Report to the president.
- Work with other CU chancellors and the president on system strategic goals.
- Provide dynamic, inclusive leadership, support excellence in teaching, research, scholarship, and creative work, and is responsible for the administration of the academic, administrative, student support, alumni, and athletic programs of the Boulder campus.
- Ensure balanced support for STEM and creative work including performing and fine arts.
- Cultivate support for research, innovation, and tech transfer.
- Collaboratively develop, maintain, and evolve strategic plans to realize the campus vision and mission amid the constantly evolving higher education landscape in the state, nation, and world.
- Work collaboratively with faculty, staff, and student governance groups to promote shared governance and seek input on major decisions.
- Ensure the existence of a respectful, safe, welcoming, and inclusive environment for all members of the campus community while embracing diversity in all its forms.
- Grow and strengthen the university's diverse community including students, faculty, and staff and actively enhance a culture of inclusivity.
- Manage campus resources - fiscal, human, and physical - in a manner that is consistent with the vision and mission of the campus and the university.
- Advocate for students and be responsible for promoting and improving the recruitment, retention, and graduation rates of all students.
- Take primary responsibility for development and fundraising activities for the campus and for representational activities with alumni, donors, friends of the university, local government, and business and community leaders.
- Lead a comprehensive fundraising campaign to begin in the next year.
- Work to reduce any systemic differences in retention and graduation rates among campus communities.
- Assist the System Office of Government Relations in promoting the campus with State and Federal officials.
- Work to effectively convene and facilitate campus constituents to set and achieve tactical and strategic priorities.
- Make difficult decisions under circumstances where information is incomplete and perspectives are in conflict.
- Contribute to the development and communication of the campus' mission, priorities, and goals.
- Be responsible for institutional policies regarding all aspects of life at the campus consistent with the laws and policies of the Board of Regents.
- Be responsible for sensitivity and responsiveness to alumni, local community, and elected officials.
- Attend all Board of Regents meetings, reporting and updating the Board on the Boulder campus.
- Drive the university's commitment to sustainability both through programmatic work and campus operations.

■ Qualifications

- A doctorate or terminal degree and a record of research, scholarship, and/or creative work in an academic field sufficient to be awarded tenure at CU Boulder.
- Demonstrated deep commitment at the leadership level to the academic and research missions at the R1 institution level.
- Deep experience in the administration of large complex organizations, at the R1 and/or AAU institution level.
- Deep understanding of higher education and fully versed in trends and able to look out over the horizon, anticipate change, and innovate.
- Demonstrated leadership skills and significant background in research.
- Commitment to excellence in instructing, research, scholarship, creative work, discovery, and community service.
- Commitment to academic freedom, freedom of expression, tenure, and shared governance.
- Demonstrated excellence in institutional leadership and resource development.
- Demonstrated ability to plan, develop, and implement complex strategic goals and program initiatives that require the effective management of resources from multiple sources over short and longtime frames.
- Demonstrated ability to raise resources from state, federal, corporate, foundation, and private sources.
- Demonstrated commitment to and experience championing diversity in all forms and actively contributing to an inclusive working and learning environment.
- Demonstrated record of addressing problems efficiently and effectively.
- Demonstrated record of attracting and cultivating high-caliber faculty and staff, with a steadfast dedication to fostering diversity, promoting inclusivity, and advancing equity within academic and professional environments.
- Ability to work effectively and collaboratively as part of an executive team in a large and complex organization and within a university system.
- Ability to advance substantive policy and programmatic strategies requiring fiscal, human, and capital resources.
- Significant experience in collaborating with a full range of internal constituents including faculty, staff, students, administrators, and other higher education professionals.
- An understanding of athletics and familiarity with Title IX.
- A high level of interpersonal skill in working with all levels of an organization.
- Ability to communicate effectively with a full range of external constituents, including alumni, donors, members of the media, legislators, and other officials in governmental and private entities.
- Demonstrated commitment to developing and cultivating an innovative and entrepreneurial culture.
- Willingness to consider organizational change as one of the means to address the challenges and anticipated future needs for the changing landscape in higher education.
- Demonstrated high moral and ethical standards.
- Ability to effectively navigate a complex political climate.
- Proven leadership in forging private and public partnerships.
- Demonstrated compassionate leadership.



CU Boulder: An Overview

CU Boulder is a leading comprehensive graduate public research university and one of only 38 public research institutions in the Association of American Universities (AAU), a group of institutions recognized as America's leading research universities. CU Boulder ranks as the #20 top university granting U.S. patents, the top 50 university for NSF research funding, and the first university to achieve a STARS Gold rating for sustainability. 136 CU Boulder-based startups have raised \$3.8B. CU Boulder is the number one university for NASA awards and has been a home to or affiliated with 3 U.S. Supreme Court justices, 5 Nobel Prize winners, 5 National Medal of Science winners, 9 MacArthur genius grant fellows, 51 members on the National Academy, 18 Boulder-affiliated astronauts, and since 2006, 51 Fulbright fellows.

■ Mission & Vision

CU Boulder's mission is to serve as the [state of Colorado's comprehensive graduate research university with selective admission standards](#), offering a comprehensive array of undergraduate, master's, and doctoral degree programs.

CU Boulder's vision is to be [a leader in identifying and addressing the humanitarian, social, and technological challenges of the 21st century](#).

■ Land Acknowledgement

CU Boulder, Colorado's flagship university, honors and recognizes the many contributions of Indigenous peoples in our state. CU Boulder acknowledges that it is located on the traditional territories and ancestral homelands of the Cheyenne, Arapaho, Ute, and many other Native American nations. Their forced removal from these territories has caused devastating and lasting impacts. While CU Boulder can never undo or rectify the devastation wrought on Indigenous peoples, it commits to improving and enhancing engagement with Indigenous peoples and issues locally and globally.

■ Strategic Priorities

Student-centered Campus Community:

Its core public mission is centered on the belonging, well-being, and success of its undergraduate and graduate students.

CU Boulder Research:

CU Boulder is globally recognized for its research—as well as the comprehensive breadth and impact of its innovation, public scholarship, and creative work—and it will continue to lead.

Diversity, Equity & Inclusion:

CU Boulder, as a campus community, must continue the hard and ongoing work of ensuring the institution is a diverse, inclusive, and welcoming place for all who live, work, and study there.

Sustaining, Supporting, and Inspiring the CU Boulder Community:

CU Boulder is committed to supporting the community's health and wellness. Together, the university community will get through this, destigmatizing asking for help.

Campus Success:

Achieving future success also depends on aligning the university's physical, digital, and financial resources.

■ Colleges, Schools, and Programs

CU Boulder enrolls approximately 36,000 students, including 7,200 graduate students, through the following schools, colleges, and programs, which offer more than 4,600 academic courses across more than 150 fields of study.

College of Arts and Sciences

The College of Arts and Sciences provides a well-rounded liberal arts education for its undergraduates, as well as cutting-edge graduate education and

scholarship. The college is home to more than 60 fields of study spanning three main areas: the natural sciences, social sciences, and arts and humanities. Each area works to solve some of the world's most pressing problems, teaching students critical thinking skills that can position them to successfully address new problems in our rapidly changing world.

Leeds School of Business

The Leeds School of Business recently earned the highest-ever ranking, tying for the No. 18 spot among public schools, according to U.S. News & World Report's 2024 List of Best Colleges. The School of Business is dedicated to developing principled, innovative leaders who drive value for local, national, and global business communities. Students learn from world-class faculty who create knowledge from research, disseminate their knowledge through teaching, and apply this knowledge in collaboration with the business community. Leeds offers a deep commitment to the whole student experience while connecting them to a strong network of alumni and industry partners.

School of Education

The School of Education is committed to ensuring education Buffs make a positive difference in schools and communities through teaching and research. The School of Education prepares students for a wide range of career opportunities, from teaching in K–12 classrooms to developing education policy or designing innovative learning environments in community-based settings.

College of Engineering & Applied Science

The College of Engineering and Applied Science is recognized as a top ranked school in the Rocky Mountain region. The College enjoys Top 20 Undergraduate rankings in several programs and three graduate programs are ranked in the Top 10 or Top 10 percent in the U.S. by the National Research Council. The college is dedicated to generating new knowledge in engineering and related fields while equipping students from diverse backgrounds to

become leaders in society. Programs are updated regularly to reflect the highest standards in teaching and learning, discovery, innovation, community, and culture. Most of all, the college offers a collaborative community of engineers and scientists who support one another during their time at CU Boulder.

Program in Environmental Design

Environmental design connects people with our built and natural worlds. The Program in Environmental Design prepares students to improve the way we design buildings and create environments, shaping the way we live, work, and play. The program offers a four-year, preprofessional undergraduate degree in one of four majors: architecture, landscape architecture, product design, and sustainable planning. Students explore a breadth of knowledge—from analyzing the design of individual buildings to the planning of entire regions.

Program in Exploratory Studies

The Program in Exploratory Studies (PES) provides students with resources and guidance to help them discover and shape their academic and career journey. Undergraduate students enter the program their first year, with the intention of transferring into their college of choice their second year at CU Boulder. PES enables students to explore majors and find their interests before settling on a major.

University of Colorado Law School

Colorado Law’s curriculum provides students one of the best comprehensive legal educations in the nation, employing a solid foundation in the fundamentals of law, robust theoretical inquiry, doctrinal and policy analysis, real-world experience, legal reasoning tools, and professional skills. Our faculty members are passionate about teaching and are committed to providing a well-rounded learning experience that prepares students to serve wisely and with professionalism.

College of Media, Communication, and Information

The College of Media, Communication, and Information (CMCI) prepares students to be leaders in our ever-changing information society. CMCI students and faculty think across boundaries, innovate around emerging problems, and create culture that transcends convention.

College of Music

Since 1920, CU Boulder’s College of Music has offered a wide range of programs for undergraduate and graduate study, integrating advanced musical training with professionally oriented experiences and the rich resources of a leading research university. Award-winning performers, scholars and composers, and college faculty are deeply dedicated pedagogues supporting students’ success in their musical endeavors—whether that is to teach, perform, compose, research, or rethink music entirely. The College of Music is a fully accredited member of the National Association of Schools of Music.

Graduate School

The Graduate School serves as the intellectual crossroads of the university. While CU Boulder offers 124 master’s, doctoral, and professional degree programs, the Graduate School works to promote academic excellence, advocates on behalf of graduate students, and fosters community across all graduate programs.

Continuing Education & Professional Studies

For more than a century, Continuing Education at CU Boulder has changed the lives of students and the community by connecting them with university resources and engaging diverse populations with innovative, quality lifelong learning opportunities.

University Libraries

The University Libraries offer a vast collection of academic resources, engaging learning experiences, and seamless services that empower you to discover and integrate reliable information in new ways.

■ Research

CU Boulder is globally recognized for its research—as well as the comprehensive breadth and impact of its innovation, public scholarship, and creative work. Research at CU Boulder encompasses thousands of scholarly, scientific, and creative endeavors at any given time, resulting in new knowledge, technologies, and creative work that advance the economy, culture, and health of Colorado, the nation, and the world. CU Boulder faculty and students are pioneering innovations in aerospace, biosciences, energy, earth and environmental sciences, fundamental sciences, and other major areas.

CU Boulder's 12 research institutes account for more than half of all sponsored research dollars at the university—and they employ some of the most productive researchers in the country. With more than 900 researchers, students, and supporting staff, the institutes make a major contribution to the university's research and education mission, as well as the local and regional economy.

CU Boulder's 75 research centers are single or multidisciplinary units organized to conduct research, scholarship and creative work, education,

and/or leadership and service activities. Centers are typically organized around the investigation of a specific theme, issue, project, or policy topic, but often encompass interdisciplinary work spanning a number of academic fields.

Through powerful collaborations with entrepreneurs, government, and industry partners, CU Boulder's research and innovation community is equipped with the skills and support needed to accelerate ideas through the entire innovation lifecycle, from idea to impact.

CU Boulder's research and creative works portfolio continues to show steady growth year over year. Fiscal year 2023 (FY23) saw over \$684 million in total support for research and creative work, and over \$624 million in expenditures. Achieving continued growth starts with proposals; \$1.9 billion in proposals were submitted in FY23. Federal agency funding continues to be a pillar of CU Boulder's sponsored projects portfolio along with greater support coming through projects with industry, other universities, international partners, and gift support of research from foundations, private entities, and individuals.





■ Enrollment Profile

Students counted below are degree-seeking and exclude those enrolled exclusively in study abroad or Continuing Education.

In the Fall of 2023, 37,153 students enrolled at CU Boulder. This was an increase from Fall 2022’s enrollment, which counted 36,122. The makeup of students included: Colorado Residents 57.0%; Female 46.2%; and Receiving Veteran Benefits 2.2%.

| Enrolled by College | |
|---------------------------------------|-------|
| Arts & Sciences | 42.3% |
| Education | 1.2% |
| Engineering and Applied Science | 22.7% |
| Environmental Design | 1.8% |
| Law | 1.4% |
| Leeds School of Business | 12.3% |
| Media, Communication, and Information | 6.9% |
| Music | 1.2% |
| Program in Exploratory Studies | 9.5% |
| Multi-Disciplinary | 0.8% |

| Race and Ethnicity | |
|--|-------|
| 27% Racial/Ethnic Diversity. Excludes those who identify as white or international, or are unknown | |
| American Indian | 1.5% |
| Asian American | 9.5% |
| Black/African American | 2.7% |
| Hispanic/Latino | 12.6% |
| Pacific Islander | 0.7% |
| White | 65.2% |
| International | 6.8% |
| Unknown | 1.1% |

| Geographic Information | |
|------------------------|-------|
| Colorado | 57.0% |
| California | 9.6% |
| Texas | 3.6% |
| Illinois | 3.2% |

Advancing Diversity, Equity, and Inclusion

Advancing diversity, equity and inclusion at CU Boulder is not the responsibility of a single campus unit, but of the entire campus community. This collaborative work must form a solid foundation for all CU Boulder does, including teaching, research, development, leadership, mentorship, supervision, innovation, and service. As part of the campus's application of the Shared Equity Leadership model, academic and administrative units are creating action plans to support student, staff, and faculty success.

Athletics

This past summer, the University of Colorado Board of Regents unanimously approved a resolution allowing the University of Colorado Boulder to join the Big 12 Conference effective for the 2024-25 academic year. It was determined that a move from the Pac-12 to the Big 12 would give CU Boulder the stability, resources, and exposure necessary for long-term future success in a college athletics environment that is constantly evolving. Further, the Big 12's national reach across three time zones, along with the Conference and the University's shared creative vision for the future, makes the Big 12 an excellent fit for CU Boulder, its students, faculty, staff, and alumni, and the broader community. CU Boulder students participate in 17 NCAA Division I Teams.

Alumni

CU Boulder's 300,000+-strong worldwide alumni network shares an educational history and impacts the future with initiatives that make a real difference on campus and around the world. All alumni are part of the Forever Buffs community with access to all the programs, events, benefits, and services offered by the Alumni Association dues free for life. Notably, 120,000+ alumni live in Colorado.



Budget

The University of Colorado Boulder employs more than 10,000 faculty and staff and has an annual budget of \$2.26 billion.

- Education & General Budget: \$974M (43.2%)
- Grants and Contracts: \$549M (24.3%)
- Auxiliary: \$518M (22.9%)
- Gifts, Investments & Other: \$103M (4.6%)
- Direct State Funding: \$112M (5%)

Education and General Funds Revenue: \$1.09B.

- Non-resident Tuition: \$590M (54.3%)
- Resident Tuition: \$278M (25.6%)
- Direct State Funding: \$112M (10.4%)
- ICR: \$89M (8.2%)
- Fees/Other: \$16M (1.5%)

■ Campus Master Plan

Once every 10 years, CU Boulder updates the Campus Master Plan that lays out a vision for the campus physical environment that best supports the university's core mission of education and research. The CU Board of Regents approved the 2021 Campus Master plan on Feb. 11, 2022. Campus properties include:

- The 313-acre Main Campus serves as the primary hub of the CU Boulder ecosystem and supports a full mix of campus uses, including facilities relating to academics and research, residential and student life, athletics and recreation, and administrative and support space.
- East Campus comprises 201 acres and is located two blocks east of Main Campus's eastern edge, housing facilities to support research, family-style student housing, athletics, and administrative and support spaces.
- Williams Village is located southeast of Main Campus. This 66-acre campus primarily accommodates student residences and related student life facilities.
- CU Boulder South is a 308-acre yet to be developed parcel at the southeast edge of the city. The Campus Master Plan anticipates development at CU Boulder South to include project types such as housing, transportation, and recreational and athletic facilities, in addition to academic and research space.
- The Mountain Research Station is an interdisciplinary research facility of the Institute of Arctic and Alpine Research, University of Colorado, devoted to advancement of study of mountain ecosystems. Our mission is to facilitate research and education to better understand the unique patterns and processes of biotic and physical systems in mountains, and how environmental changes may influence these patterns and processes.



■ Sustainability

CU Boulder's Sustainability Executive Council is charged with bringing together decision-makers and leaders from across campus to drive action and accountability to achieve carbon neutrality and goals outlined in the Chancellor's Call to Climate Action and Climate Action Plan.

- 31 LEED-certified buildings (including 11 Platinum, 19 Gold and 1 Silver)
- 229 energy and clean technologies developed since 2006
- Since 2005, energy use has reduced by 21% per square foot despite campus growing by 31%.
- Since 2005, carbon emissions have decreased by 9%; emissions per person have decreased by 22%
- Since 2007, campus potable water usage per square foot has decreased by 19%
- 16% of the food purchased through Dining Services is local and community-based and/or third-party verified, such as organic and Fair Trade
- 83% of construction-related waste is recycled/reclaimed

■ Rankings

U.S. News & World Report 2024

- #1 best place to live in the U.S.
- #51 among U.S. public universities
- #14 among public universities in entrepreneurship

Undergraduate Public Rankings

- U.S. News & World Report 2024 Best Undergraduate Engineering Programs
- #17 best undergraduate engineering program
- #8 aerospace engineering
- #8 environmental engineering
- #14 chemical engineering
- #15 civil engineering
- #16 computer science
- #20 mechanical engineering

Graduate Public Rankings

- U.S. News & World Report 2023–24 Best Graduate Engineering Schools
- #4 atomic/ molecular/ optical physics
- #5 aerospace engineering
- #9 environmental engineering
- #10 civil engineering
- #11 quantum physics
- #12 environmental law
- #16 mechanical engineering
- #18 computer engineering
- #18 computer science
- #21 electrical engineering
- #23 fine arts
- #25 biological engineering
- #32 materials science and engineering

■ Economic Impact

- \$3.5 billion raised by 112 new companies based on CU Boulder technologies since 1994
- \$4.3 billion state economic impact of CU Boulder in 2022–23 fiscal year
- \$8 billion national and \$5.2 billion state economic impact over the last five years by Venture Partners at CU Boulder, the university’s commercialization arm (source: a report from the Leeds School of Business).

■ Administration

- **Russell Moore, Provost**
[website](#) | [organizational chart](#)
- **Patrick O’Rourke, Chief Operating Officer**
[website](#) | [organizational chart](#)
- **Sonia DeLuca Fernández, Senior Vice Chancellor for Diversity, Equity, and Inclusion**
[bio](#) | [organizational chart](#)
- **Katy Kotlarczyk, Vice Chancellor for Advancement**
[website](#) | [organizational chart](#) | [bio](#)
- **Rick George, Athletic Director**
[website](#) | [organizational chart](#) | [bio](#)

For more information on CU Boulder, please visit www.colorado.edu



University of Colorado System

CU Boulder is part of the University of Colorado System (CU), a public research university system with multiple campuses serving Colorado, the nation, and the world through high-quality education, professional training, public service, innovative research, and state-of-the-art health care. CU plays a profound role in the lives of individuals, businesses, and communities throughout Colorado, across the country, and in the world. More than half a million alumni are leaders in business, science, the arts, health care, and their communities, and they are joined by 17,000 new graduates each year.

CU comprises four campuses: the Boulder Campus, Denver Campus, Anschutz Medical Campus, and the Colorado Springs Campus. CU is managed by the university president and has a central system administration office in Denver. The University of Colorado Board of Regents consists of nine members serving staggered six-year terms, one elected from each of Colorado's eight congressional districts and one from the state at large. The board is charged constitutionally with the general supervision of the university and the exclusive control and direction of all funds of and appropriations to the university, unless otherwise provided by law the president reports to the Board of Regents.



Todd Saliman, President of the University of Colorado

Todd Saliman is the 24th president of the University of Colorado. A proud CU alum and lifelong Coloradan, Saliman was appointed president in July 2021.

Saliman's top priorities as president include student success, fundraising and supporting research across all campuses, as well as connecting with communities across Colorado to ensure CU meets the state's evolving needs. Under his leadership, CU's outreach, engagement, and programming have grown dramatically and now include regular visits, listening tours, and community conversations across the state. He is deeply committed to ensuring CU's campuses reflect Colorado's diverse population and ideas so that all students, faculty, and staff feel they have a place at CU. In fall 2021, Saliman oversaw the relaunch of the Campus and Workplace Culture Survey to better understand the experiences of CU community members and to inform action plans aimed at maximizing faculty, staff, and student retention.

A driving force behind the development of CU's strategic plan, Saliman considers helping students

cross the finish line to graduation one of the university's core responsibilities. By doing so, he believes CU positions students for success, which ultimately benefits their communities, the state and far beyond. He has a special focus on raising awareness about the value of a four-year degree and breaking down barriers to higher education.

Saliman is a tireless champion of the extraordinary work happening on CU's campuses and seeks to reinforce the university's position as a national and world leader in research, scholarship, the humanities, health care, and innovation. He collaboratively engages with faculty, campus leaders, stakeholders, and funders to help elevate work in these critically important areas.

Prior to becoming CU president, Saliman served as CU's senior vice president for strategy, government relations, and chief financial officer. As head of the university's budget and finance operations for nearly 10 years, Saliman was instrumental in transforming CU's budgeting process to make it more efficient, transparent, and easily understood. His efforts have helped enable the Board of Regents to keep tuition in check while making informed decisions that allow CU to thrive. Saliman also co- led the CU system strategic planning process.

Saliman is a former member of the Colorado General Assembly and spent four years on the Joint Budget Committee. He served in the Cabinets of Govs. Bill Ritter and John Hickenlooper. During Gov. Ritter's administration, he directed the Office of State Planning and Budgeting, representing the governor as he worked with the legislature to develop and implement the state's budget and other legislative and strategic initiatives. Saliman and his team also built the governor's annual budget request, kept the budget balanced throughout the fiscal year, and prepared quarterly economic forecasts for the state. He guided Colorado's budget during the great recession of 2008 and worked with legislative leadership to keep the budget balanced by cutting billions of dollars of state spending. When Gov. Hickenlooper was



elected, Saliman continued as a senior advisor during the governor's first legislative session and provided guidance and support on state budget and policy issues.

Saliman and his wife, Michelle Segal, an alum of the University of Colorado Law School, are the proud parents of Max and Mira. In his spare time, Saliman enjoys woodworking, yoga, skiing, hiking with the family dog, Sammy, and attending bluegrass music concerts with his family.



Boulder, Colorado

- Boulder is a perfect balance of urban and outdoors. Known for its stellar food scene, breweries, an always-exciting downtown, and more outdoor activities than you can count, the city is just 30 minutes northwest of Denver, where the Rocky Mountains meet the plains.
- Boulder residents enjoy a dry, moderate climate with four distinct seasons and over 300 days of sunshine a year—more than San Diego or Miami.
- Moderate temperatures, low levels of humidity, and abundant sunshine provide an ideal climate for year-round activities.
- The City of Boulder has abundant preserved open space, including 45,000 acres of land, 150 miles of dedicated trails and 60 urban parks for hikers, runners, dog walkers, climbers, bird watchers, photographers, and mountain bikers.
- Boulder County has 110 miles of hiking and biking trails and 35,000 acres of open space that is open to the public.
- Boulder residents are well-educated and local public schools are excellent. Boulder Valley School District schools are consistently ranked among the best in the state. Average SAT scores are significantly higher than state and national averages.
- Boulder is consistently ranked as one of the nation's healthiest places to live and is a mecca for natural and organic products.
- Boulder has more than 30 art galleries, four museums, 32 movie and stage theaters, and an impressive variety of cultural performances and events that nourish creative endeavors.
- Boulder offers an impressive variety of dining, shopping, art, and cultural activities.
- The cost of living in the Boulder area compares favorably to other high-tech, progressive, and well-educated areas of the U.S.
- Mountain enthusiasts are just a short drive away from some of the top resort towns in the world, including Vail, Aspen, Steamboat Springs, Breckenridge, Keystone, and more.



Applications, Nominations, and Expressions of Interest

AGB Search is pleased to assist the University of Colorado with this search.

■ Apply

To apply for the Chancellor position, candidates are requested to submit:

1. A curriculum vita or resume,
2. A letter of interest that addresses the leadership opportunities and desired experiences and attributes in this profile, and
3. Contact information for five references (to be contacted at a later date with candidate's permission) to [the AGB Search application portal](#).

■ Timeline

- Initial Interviews: Mid February
- Finalist Interviews: Mid March
- Anticipated Start Date: July 1, 2024

All candidate names will remain confidential until finalists are identified during the latter stages of the search.

Nominations and expressions of interest in the Chancellor position are encouraged. Please direct them to CUBoulderChancellor@agbsearch.com or to the AGB search consultants listed below.

Rod McDavis, Ph.D., CEO and Managing Principal,
rod.mcdavis@agbsearch.com, (804) 514.1982

Monica Burton, Principal,
monica.burton@agbsearch.com, (917) 825.2961

Kimberly Templeton, J.D., Principal,
kimberly.templeton@agbsearch.com,
(540) 761.9494

Kim Bobby, EdD, Principal,
kim.bobby@agbsearch.com, (253) 861.7738

Sally Mason, Ph.D., Senior Executive Search
Consultant, sally.mason@agbsearch.com,
(765) 414.0299

The University of Colorado is committed to diversity and equity in employment and education.