LEWIS UNIVERSITY
A Catholic and Lasallian University

Provost

THE OPPORTUNITY

President Christopher Sindt and the Lewis University community invite nominations and applications for a student-centered and mission-focused leader to serve as the University's next Provost.

A modern, enterprising Catholic university of more than 7,000 students, Lewis offers programs from the GED through doctoral degrees. Over the last decade, Lewis has built a strong record of success – expanding academic offerings, advancing student achievement, and strengthening its Catholic and Lasallian identity.

Lewis now stands at a pivotal moment. The 2025 merger with St. Augustine College has extended Lewis's reach into Chicago and deepened its commitment to Hispanic, first-generation, and working adult students. The work of fully integrating the two institutions is ongoing, and the next Provost will play a central role in completing it and fully realizing the merger's promise.

The Provost's portfolio reflects that ambition. In addition to serving as chief academic officer, the Provost holds executive responsibility for student success and enrollment management. Lewis seeks a servant leader who can unite these areas around a compelling vision – one in which access, academic excellence, and career mobility reinforce one another – while honoring the University's foundational values and shaping its future.

Mission Statement

> *Lewis University, guided by its Catholic and Lasallian heritage, provides a diverse student population programs for liberal and professional education, grounded in the interaction of knowledge and fidelity in the search for truth. Lewis promotes the development of the complete person through the pursuit of wisdom and justice. Fundamental to its Mission is a spirit of association which fosters community in all teaching, learning, and service.*

Overview

Lewis University is a comprehensive, co-educational Catholic university where the traditions of liberal learning and preparation for professional life give the University its educational identity and mission focus. Lewis is one of six institutions of higher education in the United States – and over 60 universities globally – sponsored by the De La Salle Christian Brothers with over 320 years of teaching experience in the Lasallian tradition.

Founded in 1932 under the direction of the Chicago Archdiocese and Bishop Bernard J. Sheil, Lewis began as the Holy Name Technical School for Boys. Aviation technology was the special emphasis of instruction and the origin of today's highly regarded Department of Aviation. In 1952, the school was renamed the Lewis College of Science and Technology. In 1960, the De La Salle Christian Brothers - named after Saint John Baptist de La Salle, their founder and Patron Saint of Educators – assumed direction of the institution. Today, with growing enrollment, outstanding programs, experienced faculty, and motivated students, Lewis University is recognized as one of the finest mid-sized, comprehensive Catholic universities in the country.

Fast Facts

<u>Location</u>

- The main campus is situated on 410 beautiful acres in Romeoville, Illinois, just 35 miles southwest of downtown Chicago.
- Additional sites are located in Uptown Chicago at St. Augustine College, Oak Brook, IL, and Albuquerque, NM.

<u>Learning Community</u>

- 7,011 undergraduate and graduate students, making Lewis the seventh largest private, not-for-profit in Illinois

- 288 full-time faculty
- A student to faculty ratio of 13:1
- Six Colleges and Schools
- More than 80 undergraduate majors and over 35 graduate programs, including three doctoral degrees

Athletics & Student Life

- Member of the NCAA Division II and the Great Lakes Valley Conference in 30 sports for men and women
- More than 100 active student organizations and clubs
- 11 residence halls housing nearly 1,000 students
- Over 40,000 alumni

Points of Distinction

- Nationally recognized by U.S. News & World Report, The Princeton Review, Colleges of Distinction, College Access & Opportunity, and GI Jobs
- Largest bachelor's degree program in Nursing in Illinois among private, not-for-profit universities
- The only university aviation program in Illinois with an airport on campus
- The only university in Illinois to be selected by the FAA to offer the Air Traffic Control program, and one of only 35 nationally
- Nationally ranked Flight Team
- Nationally ranked Mock Trial Team
- Award winning student newspaper *The Flyer*
- First all-digital college radio station in the country
- Second largest undergraduate program in Criminal/Social Justice among private universities in Illinois
- Largest graduate program in School Counseling in Illinois
- Nursing and Aviation students recently achieved 100% pass rate on certification exams

THE PROVOST

The Provost is the University's chief academic officer and a senior executive leader. Reporting to the President, the Provost provides strategic and administrative leadership for academic affairs, student success, and enrollment management. The Provost exercises these responsibilities in collaboration with the Vice President for Student Life, the Vice President for Enrollment Management, the academic deans, and other University leaders. The Provost will bring these areas together around a compelling vision for academic excellence, access, and student mobility.

The Provost advances the University's Catholic and Lasallian Mission and helps translate the University's vision and strategic plan into clear priorities, coordinated action, and measurable results.

Leadership Agenda

The next Provost will arrive at a moment of real momentum and real complexity. Lewis is newly designated as a Hispanic-Serving Institution, is integrating St. Augustine College while preparing for a merger with Northwestern Health Sciences University and has launched a five-year federal Title III grant to build seamless pathways from GED and workforce credentials through doctoral degrees. At the same time, like many tuition-dependent universities, Lewis faces enrollment and financial pressures and a campus community that has worked through significant and rapid institutional change.

The Provost's early priorities will be to listen and learn; to earn the trust of faculty, staff, and students through transparent, two-way communication and genuine shared governance; and to build a cohesive, well-organized academic leadership team. From that foundation, and as a thought partner to President Sindt, the Provost will translate the strategic plan into measurable results, lead the academic dimensions of the University's growth, and help prepare Lewis for its next strategic plan and its centennial in 2032.

Strategic Opportunities

Lead the academic integration of a growing university. Lewis merged with St. Augustine College in 2025 and is preparing to welcome Northwestern Health Sciences University. The Provost will bring the colleges, the School of Graduate, Professional, and Continuing Education, St. Augustine, and Lewis's other locations together as one coherent academic enterprise with clear structures, shared standards, and a common sense of belonging, while helping evaluate future mergers and deepening partnerships across the global Lasallian network.

Build trust and strengthen shared governance. Faculty and staff are eager for a Provost who listens, explains the reasoning behind decisions, responds directly to the input they provide, and communicates how that input has shaped decisions. By engaging faculty early in curricular and program decisions, respecting their responsibility for curriculum, promotion, and tenure, closing the feedback loop on faculty recommendations, and being visible on every campus, the Provost can turn the community's deep commitment to the Mission into shared momentum.

Build seamless pathways from the GED to the doctorate. Few institutions of Lewis's size span such a broad range of credentials. Supported by the new Title III grant, the Provost will lead efforts to remove barriers between workforce, associate, bachelor's, and graduate programs; expand stackable and online options of consistently high quality; and make Lewis's breadth visible to the students it is positioned to serve.

Realize the promise of Lewis's Hispanic-Serving Institution designation. With growing numbers of first-generation, adult, immigrant, and multilingual students, Lewis has the opportunity to become a leading Hispanic-Serving Institution in the Midwest. The Provost will advance HSI servingness by translating this identity into equitable student outcomes and institution-wide practices across curriculum, advising, recruitment, student support, and faculty development, building on the University's bilingual programming and valuing the languages, cultures, and assets students bring with them.

Drive mission-aligned enrollment growth and student success. With enrollment management in the Provost's portfolio, the Provost can connect recruitment, academic programs, and student support across the full student lifecycle. Priorities include an enrollment strategy suited to Lewis's evolving student population and the competitive Chicagoland market; recruitment, retention, and student-success strategies designed to close disparities in persistence and graduation among student populations; and stronger retention of traditional undergraduates through initiatives such as the Honors Program, undergraduate research, and experiential learning.

Shape a sustainable, future-ready academic portfolio. Working closely with the deans and the Chief Financial Officer, the Provost will steward the largest share of the University's budget and lead thoughtful decisions about which programs to grow, reimagine, or sunset. That work includes preparing students and faculty for a world being reshaped by artificial intelligence, aligning programs with workforce demand, and articulating the enduring value of Lewis's integration of liberal and professional education.

Invest in faculty and staff. Lewis's faculty and staff are deeply committed to students and the Mission, and many have served the University for decades. The Provost will support their success through equitable workloads, professional development, a discipline-appropriate understanding of scholarship, and an academic organization with well-defined roles, sustaining momentum through a period of continued change.

Core Leadership Responsibilities

- Model the University's Mission through ethical leadership, service, respect, collaboration, and a commitment to the dignity, potential, and success of every student, with particular attention to those historically underserved by higher education.
- Lead the planning, delivery, and continuous improvement of academic programs, student services, and enrollment strategies.
- Align policies, organizational structures, budgets, personnel, facilities, and technology with University priorities.
- Foster collaboration across divisions and reduce academic, administrative, financial, linguistic, and scheduling barriers that impede student access, learning, belonging, persistence, and completion.
- Use data, assessment, and transparent communication to guide decisions, evaluate outcomes, and strengthen institutional effectiveness.
- Develop new programs, pathways, partnerships, and delivery models that respond to student needs, workforce demand, and the University's Mission, including stackable points of entry that can connect workforce education and associate degrees to bachelor's, master's, and doctoral study as students build their careers.

Academic Affairs & Student Success

- Ensure the quality, relevance, and effectiveness of academic programs and learning experiences across modalities, schedules, and locations, including formats designed around the realities of working adults and students with family responsibilities.
- Lead academic planning, program review, new program development, and the responsible revision or discontinuation of programs.
- Advance student learning, retention, graduation, career mobility, and post-graduate success through coordinated academic and student-support strategies that recognize the distinct needs and strengths of traditional-age, adult, returning, and first-generation and multilingual learners.
- Promote effective teaching, scholarship, research, creative activity, and the thoughtful use of emerging technologies.
- Provide direction for academic support services, the library, educational technology, faculty development, and other resources that support teaching and learning.
- Address academic and student concerns, complaints, and grievances in accordance with University policy and applicable requirements.

Enrollment Management

- The Provost has executive responsibility for enrollment management and works closely with the Vice President for Enrollment Management and other leaders to connect mission-aligned enrollment growth with academic quality, student success, access, and financial sustainability.
- Guide the development, implementation, and regular evaluation of a comprehensive strategic enrollment plan for the students, families, communities, and workforce sectors Lewis is called and positioned to serve, including populations for whom traditional pathways into higher education have not worked well.
- Align recruitment, admission, financial aid, enrollment marketing, onboarding, retention, re-entry, and completion efforts across the student lifecycle, creating welcoming points of entry for first-time, transfer, returning, and workforce learners.
- Establish clear enrollment goals, performance measures, and accountability, using market research, forecasting, funnel analysis, and student-success data to guide action.
- Partner with academic leaders to shape the program portfolio, schedules, delivery formats, and student pathways in response to student demand and emerging opportunities, with particular attention to flexible, accelerated, hybrid, and online options that enable adults to advance without stepping away from work or family.
- Work with Finance and Enrollment Management on pricing, discounting, and financial-aid strategies that make educational pathways understandable and affordable while supporting access, competitiveness, net tuition revenue, and long-term sustainability.
- Promote a consistent, student-centered experience from first inquiry through graduation and beyond, with particular attention to timely and linguistically accessible communication, effective handoffs, recognition of prior learning where appropriate, and removal of administrative barriers that disproportionately burden working adults and students navigating higher education for the first time.
- Coordinate institution-wide retention strategies and ensure that enrollment planning incorporates persistence, completion, stop-out recovery, and re-enrollment, not only new-student recruitment.
- Keep the President and Leadership Team informed about enrollment performance, risks, opportunities, and recommended adjustments.

Faculty Leadership & Governance

- Build a culture in which faculty can thrive as teachers, scholars, mentors, and contributors to the University community.
- Oversee faculty recruitment, appointment, development, evaluation, promotion, and tenure processes in accordance with University policy.
- Promote the recruitment, development, retention, and flourishing of a diverse, talented faculty capable of serving the University's full range of learners and advancing its Mission, including through inclusive, adult-centered, and culturally and linguistically responsive teaching practices.
- Ensure faculty access to appropriate space, technology, professional development, and other resources.
- Work constructively with faculty governance and coordinate University-level faculty committees.
- Provide fair, timely, and objective consideration of faculty concerns and support effective communication among faculty, deans, and University leadership.

Accreditation, Compliance & Institutional Effectiveness

- Oversee institutional and specialized accreditation, including self-studies, reports, program reviews, and follow-up actions.
- Ensure compliance within the Provost's areas of responsibility with University policy and applicable federal, state, regulatory, and accrediting requirements.
- Provide direction for institutional research, assessment, and institutional effectiveness.
- Maintain awareness of trends, policies, research, and emerging practices in higher education, and advise the President and Leadership Team on their implications.
- Ensure that evidence from assessment, accreditation, and program review is used to improve programs, services, and resource decisions.

Resources, Research, Grants & Partnerships

- Develop and manage budgets for the Provost's areas, linking resource allocation to Mission, strategy, enrollment priorities, and demonstrated outcomes.
- Oversee staffing, contracts, facilities, and administrative operations within the Provost's areas of responsibility.
- Advance research, scholarship, and creative activity, and provide oversight for University research centers within the Provost's portfolio.
- Review and recommend grant proposals and provide appropriate budget and program oversight for funded activity in related areas.
- Support fundraising and external engagement in partnership with the President, University Advancement, and other leaders.

- Build educational, community, government, and employer partnerships that extend the University's Mission and create opportunities for students and the region, including partnerships with community colleges, workforce organizations, employers, and immigrant- and community-serving organizations that can create trusted on-ramps to Lewis and sustained pathways for career advancement.

University Leadership & Governance

- Collaborate with the President and Leadership Team on strategy, long-range planning, innovative partnerships, institutional priorities, crisis response, governance, and sensitive personnel matters.
- Represent the University with internal and external constituencies and in appropriate professional organizations.
- Serve as an ex officio member of Board of Trustees committees as assigned by the President and the Board.
- When formally designated or when required by University policy, assume delegated presidential responsibilities during the President's absence or incapacity until the President resumes those duties or the Board appoints an Acting President.

Qualifications

- An earned doctorate or other terminal degree from an accredited institution, and a record of teaching and scholarship, including applied scholarship, that merits appointment with tenure at the rank of full professor.
- Significant, progressively responsible leadership experience in higher education, including academic administration and the readiness to lead effectively from the first day.
- Demonstrated ability to lead complex change, build trust and strong relationships, make evidence-informed decisions, and achieve results through collaboration.
- Experience with enrollment strategy, student success, budgeting, accreditation, shared governance, and program development. Experience expanding access and success for adult, returning, first-generation, immigrant, and/or multilingual learners, and developing flexible or stackable academic and workforce pathways, is strongly valued.
- A demonstrated commitment to shared governance and a record of transparent, two-way communication that builds trust with faculty and staff, including the willingness to explain the reasoning behind difficult decisions.

- An entrepreneurial, builder's orientation and the capacity to lead many initiatives at once (new programs, partnerships, and institutional integrations) while attending to their impact on people. Experience with mergers, consortia, or other cross-institutional partnerships is a plus.
- Strength in academic portfolio management and resource allocation, and the financial acumen to steward a large and complex budget in partnership with the Chief Financial Officer.
- Cultural competency and the ability to lead effectively in a diverse, multilingual community, including an understanding of Hispanic-Serving Institutions and of the strengths and needs of first-generation, adult, and immigrant learners. Proficiency in Spanish or a second language is a plus.
- Experience strengthening the success of traditional undergraduates through retention initiatives, honors programs, undergraduate research, or experiential learning, and a forward-looking perspective on online learning, workforce-aligned credentials, and artificial intelligence.
- Humility, emotional intelligence, high energy, and a visible, approachable presence on every campus, together with a genuine love of students and the confidence to serve as a constructive thought partner to the President.
- Exceptional judgment, integrity, and communication skills, together with a deep commitment to the University's Catholic and Lasallian Mission and enthusiasm for building a university in which access, academic excellence, and career mobility reinforce one another.

A Mission-Focused Learning Community

Lewis University is a vibrant, inclusive institution rooted in its Catholic and Lasallian mission to educate the whole person – spiritually, intellectually, and socially. The University embraces students from all backgrounds, cultures, and faiths, fostering an environment where diversity is celebrated as a source of strength and learning. Guided by the Lasallian values of faith, service, and community, Lewis encourages respect for human dignity and a commitment to social justice. This mission-centered approach shapes every aspect of campus life, from academics and athletics to service initiatives and student organizations, ensuring that all members of the community feel welcomed, supported, and inspired to make a difference.

The Lewis University community reflects a commitment to understanding, inclusion, and global awareness. Students engage in meaningful dialogue, cultural exchange, and community-engaged learning experiences that deepen their appreciation for others and broaden their worldview. Faculty and staff actively integrate the University's mission into teaching, mentorship, and community engagement, helping students connect personal values with professional goals. Through this engagement, Lewis University continues to cultivate compassionate leaders who not only succeed in their fields but also contribute to the common good, living out the Lasallian ideal of transforming lives through education and service.

Lewis currently has over 7,000 undergraduate and graduate students. Many are from the Chicago region with international students representing more than 70 countries. Lewis welcomes students of all cultures, religious faiths, and values. Students of color represent 35 percent of the student body, and among students who choose to report a religious affiliation, approximately 26 percent identify as Roman Catholic.

Academics: From GED to Terminal Degree

Six Schools & Colleges

- College of Aviation, Science and Technology
- College of Business
- College of Education and Social Sciences
- College of Humanities, Fine Arts and Communications
- College of Nursing and Health Sciences
- School of Graduate, Professional & Continuing Education

Degrees

- Aviation Maintenance Technology Certificates (AMTC)
- Post-Secondary Certificate (PSC)
- Associate of Science (A.S.)
- Bachelor of Arts (B.A.)
- Bachelor of Elected Studies (B.E.S.)
- Bachelor of Science (B.S.)
- Bachelor of Science in Nursing (B.S.N.)
- Post-Bachelor's Certificate (PBC)
- Master of Arts (M.A.)
- Master of Business Administration (M.B.A.)
- Master of Education (M.Ed.)
- Master of Science (M.S.)
- Master of Science in Nursing (M.S.N.)
- Master of Social Work (MSW)
- Certificate of Advanced Study (C.A.S.)
- Doctor of Education (Ed.D.)
- Doctor of Nursing Practice (DNP)
- Doctor of Physical Therapy (DPT)

Each college provides specialized programs that combine rigorous academics with practical, hands-on learning. This structure allows students to pursue their interests while developing a strong foundation in critical thinking, communication, and ethical leadership consistent with the University's Catholic and Lasallian mission.

Founded on a spirit of innovation, Lewis is a dynamic, coeducational university offering more than 80 undergraduate majors, over 35 graduate programs, three doctoral degrees, and a growing number of online and accelerated degree options for adult learners. With academic programs designed to meet the evolving needs of students and the workforce, Lewis's signature programs include aviation, nursing, computer science, cybersecurity, business administration, and education. Lewis University is fully accredited by, and a member of, the Higher Learning Commission.

Interdisciplinary opportunities encourage students to combine fields such as data analytics and healthcare, or environmental science and public policy, preparing them to address complex, real-world challenges. Lewis also prioritizes experiential learning – through internships, service projects, and research collaborations – that deepen understanding and enhance career readiness.

A Dedicated Faculty

Lewis's 288 full-time faculty members take their students' personal and professional success to heart. Faculty at Lewis University are scholars, professionals, and mentors who are deeply invested in student success. Many bring real-world experience into the classroom, ensuring that students receive instruction informed by current practice and innovation.

Lewis's faculty are known for their accessibility and dedication to individualized learning, fostering a collaborative academic environment that encourages inquiry and growth. Through close faculty-student interaction, students are guided not only in mastering their disciplines but also in developing leadership, ethical reasoning, and a sense of social responsibility.

Student Success

Student success at Lewis University is a hallmark of its mission-driven approach to education. Support services such as the Academic Support Center, Career Services, and the Center for Digital Education provide the resources students need to excel academically and professionally. Through leadership opportunities, service learning, and a strong sense of community, Lewis fosters an environment where students can discover their purpose, develop their potential, and achieve lasting success. Graduates of Lewis emerge as confident, skilled, and values-driven individuals prepared to make meaningful contributions in their communities and careers. High graduation and employment rates, coupled with strong alumni engagement, demonstrate the University's effectiveness in preparing students for life after college.

Strategic Plan

The current Strategic Plan outlines a forward-looking roadmap for growth, innovation, and impact. Aligned with the University's mission, forward momentum, and heritage, the plan emphasizes academic excellence, student success, inclusion, and community engagement. A central theme of the plan is adaptability and collaboration in response to emerging challenges and opportunities in higher education.

Its goals focus on expanding access to education, strengthening academic programs, and deepening the integration of mission and values into every aspect of university life. The plan also prioritizes enhancing student experiences through innovative teaching, experiential learning, and holistic support, ensuring that Lewis graduates are well-prepared to thrive in a rapidly changing world.

Lewis University seeks to grow its regional and national presence by expanding partnerships, advancing technology, and fostering diversity and sustainability initiatives. The merger with St. Augustine College exemplifies this strategic vision, extending Lewis's reach and reaffirming its commitment to serving underrepresented and first-generation students.

Through this comprehensive plan, Lewis University aims to strengthen its position as a mission-driven, student-centered institution – one that remains faithful to its Lasallian roots while boldly shaping the future of higher education. The 2026-2029 strategic plan's five pillars are:

1. Future-Ready Learning
2. Inclusive Impact
3. Strategic Growth
4. High Performing Culture
5. Thriving Innovation

St. Augustine College at Lewis University

St. Augustine College was founded in 1980 to serve the educational needs of the city's growing Hispanic community. As one of the first bilingual institutions of higher education in the Midwest, St. Augustine has continued to focus on providing accessible, career-oriented programs in both English and Spanish. Its mission emphasizes empowerment through education, particularly for first-generation college students and working adults. The College has become known for its strong commitment to social mobility, cultural inclusion, workforce development, and community engagement, offering programs in business, education, health sciences, and social work that address the needs of Chicago's diverse populations.

Since its founding, St. Augustine has built a reputation as a nurturing, student-centered institution. Its smaller class sizes, supportive faculty, and community partnerships have helped thousands of students overcome barriers to higher education. The College's programs have often integrated language learning, workforce training and development, and civic engagement, reflecting its deep ties to the neighborhoods it serves. St. Augustine's focus on bilingual education and multicultural values has positioned it as a leader in providing equitable access to higher education for underrepresented communities across Chicago and beyond.

In summer 2025, St. Augustine College officially merged with Lewis University, marking a historic partnership that will strengthen both institutions' missions and extend their impact. The merger brings together St. Augustine's deep roots in Chicago's urban communities and Lewis University's broad academic resources, reputation for excellence, and Catholic Lasallian heritage. Together, the community will work to expand

educational opportunities for Hispanic and first-generation students, enhance workforce development initiatives, and create new pathways for degree completion and career advancement. This strategic alignment has also strengthened Lewis University's presence in Chicago, complementing its campus in Romeoville with expanded urban access.

The merger has resulted in a more inclusive and comprehensive university that honors the legacy of both institutions. St. Augustine's Chicago campus now operates as part of Lewis University, maintaining a focus on bilingual education and community engagement while benefiting from expanded academic offerings and student services.

While the operationalization of the merger is ongoing, faculty, staff, and students have embraced the transition as an opportunity to build a stronger, more diverse learning community that reflects the changing demographics of the region. By combining resources, expertise, and shared values, the partnership between Lewis and St. Augustine stands as a model for collaboration in higher education – one that preserves mission-driven education while adapting to the changing needs of today's learners.

Student Life

Student life at Lewis University is vibrant, inclusive, and focused on community. The University offers more than 100 student organizations, including academic clubs, cultural groups, service organizations, and honor societies, giving students numerous ways to get involved and connect with peers. Campus life is centered around engagement, leadership, and service – core elements of the Lasallian tradition. From Student Senate and campus ministry activities to Greek life and special interest clubs, Lewis encourages students to explore their passions and develop a strong sense of belonging. A variety of campus events, athletics, and fine arts performances further enrich the student experience and foster a dynamic, supportive campus culture.

The commitment to student success extends well beyond the classroom. The University provides a wide range of resources to support academic achievement, wellness, and personal growth. Additionally, initiatives including the First-Year Experience program help new students transition smoothly into university life, while counseling and wellness services ensure that students have the emotional and mental health support they need to thrive. This holistic approach reflects Lewis's mission to educate the whole person.

Athletics

Athletics play a central role in campus life at Lewis University, promoting teamwork, discipline, and school spirit within a values-based environment. As a member of NCAA Division II, the Lewis University Flyers compete in the Great Lakes Valley Conference (GLVC), one of the most competitive conferences in the nation.

Lewis offers more than 20 varsity sports for men and women, including basketball, soccer, track and field, volleyball, baseball, and softball. The Flyers have earned national recognition for athletic excellence, with a number of teams winning conference and national championships. In addition, Lewis finished fifth in the Learfield Cup (the annual award by the National Association of Collegiate Directors of Athletics to the institutions with the most success in collegiate athletics) in 2025 and is consistently ranked as a top NCAA school for athletics.

The Flyers' athletic tradition is rooted in a culture of integrity, leadership, and community. Student-athletes are encouraged to balance their competitive drive with academic excellence and service to others. Coaches and staff emphasize character development and teamwork, ensuring that participation in sports reinforces the Lasallian mission of respect, faith, and social responsibility. The University's athletic facilities – including the Neil Carey Arena, Lewis Stadium, and the Fieldhouse – provide athletes with the resources to train and compete at the highest levels while fostering a strong sense of campus pride and unity among students, alumni, and fans.

Whether through championship wins, community service, or personal growth, Lewis University's athletic programs continue to inspire excellence and reinforce the University's identity as a place where character and achievement go together.

Campus Locations

The Lewis campus in Romeoville, Illinois, a picturesque 410-acre arboretum, is home to approximately 1,000 residential and 3,500 commuter students. There are 11 residence halls, all within walking distance of well-equipped classrooms, the library, the Student Recreation and Fitness Center, the Student Union, the Brother James Gaffney, FSC, Student Center, and Sancta Alberta Chapel. Health Sciences students also study in Oak Brook. In 2009, a site was opened in Albuquerque, New Mexico to continue the Lasallian tradition of education in the Southwest. The St. Augustine campus in Chicago is Lewis's newest academic location.

Romeoville & Chicagoland

Romeoville is a thriving suburban community located about 35 miles southwest of downtown Chicago. Known for its blend of small-town charm and metropolitan access, Romeoville has experienced steady growth over the past several decades. The city's close ties to Chicago's economic, cultural, and professional networks provide students with access to internships, clinical placements, and career opportunities across a wide range of industries.

At the same time, Romeoville's supportive local community and expanding infrastructure make it a strong partner in regional development and education. This strategic location allows Lewis University to serve as a bridge between the urban and suburban landscapes of Chicagoland – offering the advantages of a major metropolitan area while maintaining the personalized, close-knit atmosphere that defines the university experience.

The Romeoville campus is in the heart of the Illinois and Michigan Canal National Heritage Corridor, a fascinating part of America's history in the development of Northern Illinois.

PROCESS FOR APPLICATIONS & NOMINATIONS

To ensure full consideration, applications should be received by **Thursday, December 17, 2026** and must include the following:

- A letter of interest addressing the strategic opportunities and qualifications identified in this profile;
- A curriculum vitae; and
- Five professional references with email addresses and telephone numbers, including their relationship to the candidate. *References will not be contacted without prior authorization from the candidate.*

Application materials should be submitted in PDF format through the AGB Search portal here: Lewis University Provost Application Portal.

Please direct any nominations, expressions of interest, or questions regarding the application process to LewisProvost@agbsearch.com or to the AGB Search team:

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Lewis University Policy

Lewis University is an equal opportunity employer. Decisions regarding hiring, promotion, termination, transfer, leaves of absence, compensation, training, discipline, and all other decisions regarding the terms and conditions of employment will be made without regard to race, color, gender identity, religion, sex, pregnancy, sexual orientation, age, marital status, national origin, veteran status, genetic information, disability, or any other basis prohibited by applicable federal, state or local laws which is unrelated to the ability to perform the job or which can be reasonably accommodated.