



RUTGERS
NEW BRUNSWICK

Dean
School of Communication and Information



Leadership Profile

THE SEARCH

Rutgers, The State University of New Jersey, seeks an experienced, collaborative, and innovative academic leader to serve as Dean of Rutgers University–New Brunswick’s School of Communication and Information.

One of the nation's oldest and largest institutions of higher education, Rutgers is among America's highest-ranked, most diverse public research and land grant universities. The university serves more than 69,000 students from all 50 states and 130 countries and is located on three campuses—New Brunswick, Camden, and Newark—and consists of 29 schools and colleges. The School of Communication and Information (SC&I) is located on the Rutgers–New Brunswick campus.

The dean of SC&I is chief academic and executive officer of the school and is responsible for ensuring the highest levels of academic excellence. In this role, the dean provides leadership for recruiting and retaining excellent students, faculty, and staff; maintaining a strong national and global reputation; nurturing student success; promoting diversity, equity, and inclusion; fostering communication and collaboration across the school; and assuring overall effectiveness of the school, its programs, institutes/centers, and services. The dean will build upon the strengths of the school's faculty, staff, and students to enhance their impact on society and in their respective fields. Additionally, the dean provides leadership in forging key partnerships and collaborations with other schools and units within Rutgers and with external constituencies. The dean oversees strategic planning, faculty and staff development, academic programming, fundraising, and facilities.

The ideal candidate will be dedicated to building upon the excellence of the school and to promoting the significance of the fields of communication and information. The dean will build upon the strengths and opportunities within Rutgers-New Brunswick to expand research, teaching, and outreach across diverse disciplines and schools. The dean will make the most of our regional context, which includes diverse communities in New Jersey and close proximity to New York City, Philadelphia, as well as access throughout the Northeast. The new dean will possess a record of outstanding leadership, including a commitment to both undergraduate and graduate education; dedication to excellence in research, teaching, outreach, access and opportunity; and the capacity to generate public and private resources for the school. Successful candidates will demonstrate distinguished scholarly qualifications and accomplishments that warrant appointment as a tenured faculty at the rank of professor in the Rutgers School of Communication and Information.

Reporting to the Chancellor of Rutgers–New Brunswick, Dr. Francine Conway, the dean of the School of Communication and Information will serve as a key member of the Chancellor’s leadership team.

The next dean of the School Communication and Information will succeed Dr. Dafna Lemish, who has served as interim dean since 2022 and will be taking a sabbatical at the end of the 2024-25 academic year.

To submit a nomination or express personal interest in this position, please see the **PROCEDURE FOR CANDIDACY** at the end of this document.

THE SCHOOL OF COMMUNICATION AND INFORMATION

The solutions to many of society's critical problems are rooted in interaction, participation in a range of information networks, and processes of civic engagement. The school's students and faculty seek to further understand communication, information, media processes, and technologies as they affect individuals, societies, organizations, and the relationships among them. Societal challenges include ensuring the health of individuals and communities; maintaining a thriving democracy and useful public policy; creating humane, productive, and empowering organizations; preparing new generations of leaders; and development of individual skills, self-understanding, and personal fulfillment.

SC&I, located on the [Rutgers'](#) flagship [New Brunswick campus](#), was created in 1982 with the merger of the Graduate School of Library and Information Studies, the School of Communication Studies, and the Department of Urban Journalism. The journalism and library science programs each had roots in programs established in the 1920s at Rutgers, and the communication program was established during the 1970s. Its programs play a critical role in major industries and disciplines and are at the crux of some of the most important issues in society today— misinformation, health information, the role of journalism and democracy, and freedom of speech.

SC&I is committed to equipping students with the tools necessary to succeed in today's global communication, information, and media environments. The school's programs prepare students interested in organizational and health communication, social and new media, library and information science, and information technology for vital careers in today's digital workplace. SC&I majors include some of the largest degree programs at Rutgers–New Brunswick. SC&I's students have received numerous awards, including the Emerging Researcher Award by Association for Information Science and Technology, various International Communication Association awards, the 2020 Paul Robeson Renaissance Award, and many honors society inductees.

SC&I has many distinguished faculty with notable reputations in their respective fields, including as: office holders in national and international associations, such as the Association for Education in Journalism and Mass Communication, the Association for Library and Information Science Education, and the National Communication Association; fellows with major national and international associations and foundations, such as the International Communication Association, Knight News Foundation, and the Whiting Foundation; Martin Luther King, Jr. Visiting Professor at Massachusetts Institute of Technology; awardees of the 100 Brilliant Women in AI, the Peabody Award, numerous National Communication Association awards, the Baldrige Foundation Award for Leadership Excellence (inaugural winner), among others. In addition, SC&I faculty are recipients of various Rutgers University awards for teaching, research, and service as well as the Jeff Tellis Outstanding Advisor Award and a Loyal Son of Rutgers Award, among others. The School also houses more than a dozen research groups focusing on areas such as communication related to health issues, a digital ethnography, and power and inequality in technology and media.

Academic Programs at SC&I

SC&I offers a wide range of degree programs at the undergraduate and graduate level as well as general and specialized certificate programs through Continuing and Professional Studies.

Undergraduate Majors

- [Communication](#)
- [Information Technology and Informatics](#)
- [Journalism and Media Studies](#)

Undergraduate Minors

- [Data Science Minor](#)
- [Digital Communication, Information and Media Minor](#)
- [Gender and Media Minor](#)

Masters

- [Master of Communication and Media](#)
- [Master of Information](#)

Doctoral

Students in the [SC&I's Ph.D. program](#) can choose from the following areas:

- Communication
- Library and Information Science
- Media Studies

Continuing and Professional Studies

Certificate programs are taught by renowned industry leaders. All courses run for four weeks and are 100% online, flexible, asynchronous, and instructor-led.

- [Business Communication Certificate](#)
- [Crisis Communication and Reputation Management Certificate](#)
- [Digital Asset Management Bronze Certificate](#)
- [Digital Asset Management \(DAM\) and Artificial Intelligence \(AI\) Silver Certificate](#)
- [Advanced Creative Operations Silver Certificate](#)
- [Digital Asset Management for Galleries, Libraries, Archives, and Museums \(DAM for GLAM\) Silver Certificate](#)
- [Public Relations Certificate](#)
- [Strategic Digital Asset Management \(DAM\) Operations Silver Certificate](#)

ROLE OF THE DEAN

The dean reports to Rutgers–New Brunswick Chancellor Francine Conway and is a member of the chancellor's leadership team. As the school's chief executive and academic officer, the dean has overall responsibility for defining the school's strategic vision and priorities, developed in concert with the school's faculty and staff in support of the Rutgers–New Brunswick Academic Master Plan (AMP). The dean is responsible for recruiting, retaining, and supporting a diverse faculty of national and global prominence; fostering educational and research programs of the highest quality; attracting, retaining and fostering the success of a diverse and outstanding student body; facilitating connections between theory and practice in both research and teaching; fostering and supporting externally funded research; engaging in significant development and fundraising to support strategic priorities; and ensuring the short- and long-term economic health of the school.

The dean serves as the school's primary ambassador, advocate, and spokesperson to external constituencies including alumni, donors, and the greater community. The dean must be committed to engaging a dynamic community of faculty, students, and staff to address the most pressing challenges in communication, information, and media today. The dean provides leadership, support, and mentorship to the school's faculty and staff and is responsible for and stewards the operations and infrastructure of the school. Success in the position demands a collaborative spirit and a habit of consultation and transparency. A commitment to academic excellence, dedication to equity and inclusion, and consistent communication are absolute requirements.

The dean works in concert with other deans and with New Brunswick and university-wide leadership to ensure Rutgers achieves its mission and is prepared to continue to do so into the decades ahead. The Rutgers–New Brunswick deans also often work together on cross-school collaborations that further the goals of the Academic Master Plan and expand new opportunities for research, teaching, and community engagement.

As a tenured faculty member, the dean's responsibilities also include undergraduate and graduate teaching assignments, an active program of research in the candidate's area of scholarly expertise, and service contributions in accordance with the university policy for tenure-track and tenured appointments.

The Dean currently has ten direct reports:

- Associate Dean for Administration
- Associate Dean for Programs
- Associate Dean for Research
- Chair of the Communication Department
- Chair of the Journalism and Media Studies Department
- Chair of the Library and Information Science Department
- Assistant Dean for Diversity, Equity, and Inclusion
- Assistant Dean for Development
- Director of Marketing and Communications (jointly with the Associate Dean for Administration)
- Administrative Assistant

OPPORTUNITIES AND EXPECTATIONS FOR LEADERSHIP

Building on a strong foundation, the next dean of the School of Communications and Information will serve as champion of the faculty, staff, and student body of the school, providing leadership and inspiration to the SC&I community as it advances its objectives. In doing so, the dean will be expected to:

Establish a unifying identity

SC&I is a thriving school, built on a strong academic and multidisciplinary foundation with world class faculty whose reputations span the fields of communication, information, and media. It is noteworthy to have all of these related, though distinct, disciplines in one school and presents an exceptional opportunity for interdisciplinarity on which to build a unique reputation. To accomplish this goal, the dean will nurture a coherent and inclusive organizational identity across the school, working with faculty to resist the silos and competition inherent to these formations. Simultaneously, recognition of the distinctive and varied nature of faculty work across these disciplines will also be essential to effectively supporting future growth. To that end, the next dean should appreciate the diversity of the disciplines as well as how those differences translate operationally into expectations for productivity as well as stature and influence in the fields.

Develop a Strategic Plan

The next dean will have the opportunity—in consultation with the Chancellor, the school's faculty and staff, and the university's leadership team— to advance the development of the school's strategic plan, bringing the ideals and priorities of Rutgers–New Brunswick's Academic Master Plan (AMP) into a vision for systemic change with long-lasting benefits for all, championing scholarly leadership, innovative research, student success, and community engagement. Though in its early phases of implementation, the AMP has already launched the Center for Faculty Success and the Discovery Advantage, which is reimagining the student experience. The Chancellor Challenge Initiatives seek to advance innovative research and spur collaboration across disciplines in broadly themed areas, including climate change, data science and artificial intelligence, life sciences, community engaged scholarship, and more. These initiatives provide an early opportunity for the SC&I's engagement in university-wide strategic efforts. The faculty and staff are eager to engage with the next dean in this important work.

Foster collaboration and interdisciplinarity

The dean will encourage opportunities to foster a collaborative culture across the school, where there is a collective engagement in faculty and student success that also reflects a deep understanding of and commitment to expanding SC&I's role in the university. The dean will be instrumental in building bridges and establishing systems and processes to support faculty collaboration and encourage interdisciplinary initiatives and supporting innovation and entrepreneurial activities. This work will require a vision for change as well as innovative thinking to accomplish and maintain that change. As importantly, the dean will be effective in supporting the grassroots efforts that are already underway.

Enhance the School's profile

SC&I seeks a galvanizing leader who will recognize the significance of the school's accomplishments in scholarship, teaching, program development, and community engagement,

bringing a vision that fosters the pursuit of intellectual rigor, equity, and innovation, and will further the school's and university's influence locally, nationally, and globally. The dean will elevate SC&I's reputation, first and foremost, by attracting and retaining world-class faculty, promoting research excellence and distinction as well as by sustaining and enhancing excellence in and access to its education of an exceptionally diverse student body. To accomplish these goals, the dean will seek to more fully involve the school in the central discourse of the university and leverage external relationships across government, industry and academic communities such as the Big Ten Academic Alliance. With the centrality of communication and information to so many of society's endeavors, this is a timely opportunity to expand ways to elevate the school's profile in the university and the larger community.

Lead and support an inclusive vision for SC&I

The dean will actively promote SC&I and Rutgers as a place of inclusion and equity, a culture defined by mutual respect, and the spirited exchange of opinions and ideas. They will exhibit a personal commitment to these values, through active listening and engagement with members of the school's and university's varied communities as well as through their hiring and retention practices, and professional development and support of faculty and staff.

Advance faculty success

The new dean will have the opportunity to partner with prominent and promising faculty members to foster continued success of the school in research and scholarship and development of global thought leaders. It is essential that the new dean provide support and commitment to research excellence, through enhancement of the research infrastructure, and where possible integrating the school's research centers in a shared vision. While much good work is underway in the context of the AMP, continued focus and concentrated efforts are needed to support faculty's professional growth and career progression. Of particular note is the need to further the development of early career, tenure-line faculty with targeted professional development, mentoring, and other resources that support their pathway to success. Also essential is support of the school's non-tenure-track faculty, whose contributions to teaching, practice, and research are vital to the school, its students, and community. Nurturing and cultivating new leaders will be another opportunity for the new dean.

Expand resources and philanthropic opportunities

A top priority for the next dean will be to garner the resources necessary to invest in the school's infrastructure as well as in its efforts related to recruitment, development, and retention of top-tier faculty, staff, and students. To accomplish these goals, the dean will be required to proactively identify and address promising opportunities and potential challenges, and clearly articulate a vision for the school that inspires external partnerships and investment. While the school has been successful in cultivating donors and contributions, it must expand its reach to external supporters, strengthening ties to alumni, foundations, corporate partners, and public officials. The dean will communicate these goals effectively and foster transparency with respect to the establishment of funding priorities and resource allocation decisions.

Enhancement of physical spaces and adjacencies

The activities of SC&I faculty, staff and students span an assortment of spaces across multiple locations. The school has been resourceful in acquiring access to existing spaces as they became

available. However, these spaces tend to be located in older buildings that are not always well suited to the needs or purpose of SC&I's students, faculty, or staff. New and adjacent spaces would greatly enhance collaboration and further the potential for innovative initiatives among and across the faculty, staff and students. Additionally, a more efficient and effective deployment of space would engender further collaboration with other schools and departments providing SC&I with the potential to serve as the hub of some of the university's most important initiatives.

QUALIFICATIONS AND ATTRIBUTES

The successful candidate will be a distinguished and interdisciplinary scholar and academic leader possessing the following qualifications and attributes:

Academic accomplishment and stature: Reputation as a distinguished scholar in one or more of the disciplines comprising SC&I, with a record of research, teaching, and service appropriate to an appointment with tenure at the rank of distinguished professor. Successful leadership at a senior level in a school or college (department chair, dean) with significant administrative responsibility.

Dedication to Rutgers mission: Evidence of a deep commitment to the mission, purpose, values, and ideals of Rutgers as New Jersey's public flagship university. An ability to engage with the public good of the community in the broadest sense. A strong commitment to enhancing the university as a distinctive and prominent institution, including how the school can strengthen the university's engagement with local, national, and international communities.

Commitment to academic excellence and intellectual openness: Commitment to pursuit of the highest academic standards, coupled with deep interest in the scholarly work of faculty across the disciplines comprising SC&I as well as an appreciation of differences in research and practice expectations. Demonstrated success in strengthening academic programs and research, and evidence of effective support for innovations in teaching and learning. A history of embracing and encouraging multidisciplinary work of significance engaging with partners throughout the university and broader academic community.

Demonstrated leadership and unifying vision: Ability to lead through times of significant change or challenge, demonstrating a willingness to make and execute hard decisions with recognition that faculty engagement and shared governance are key elements to success of the SC&I community. Ability to articulate and foster a shared and unifying vision across a complex school with multiple disciplinary perspectives representing distinct research and methodological paradigms. Capability to interface successfully with university leadership and to partner with other units to advance the university as a whole and engaging with controversy when needed.

History of innovative and entrepreneurial leadership: Anticipating the future of education and practice in the school's varied disciplinary areas, demonstrating the capacity to respond nimbly and responsibly in seizing opportunities and addressing emerging issues and shifts in market demand. Demonstrated success implementing new ideas collaboratively, coupled with a commitment to open communication at all levels. A resourceful approach to problem solving with considered risk taking, while embracing innovation and experimentation.

Exceptional management, financial, and planning skills: Evidence of effective strategic oversight in administrative settings, with capacity for success in managing at the scale and complexity of Rutgers. Successful management of financial and physical resources coupled with considerable understanding of budgeting and planning processes. Ability to shape and lead implementation of strategic and academic planning. Apparent success in the management and alignment of staff and school operations with the institution's primary goals and objectives. A commitment to the professional development of faculty and staff.

Capacity to expand resources to foster growth and innovation: Demonstrable enthusiasm for fundraising and creativity in building revenue streams necessary to advance the philanthropic goals of the school and working with a broad range of internal and external constituents. Capacity to develop relationships and mutually beneficial partnerships with external stakeholders coupled with the skill and experience to identify new partnerships and steward existing relationships. Exhibits a willingness and ability to learn all aspects of the school's work to inform a compelling vision and a passion for the broad mission of the school and the critical role of communication and information in addressing societies challenges.

Demonstrated commitment to diversity, equity, and inclusion: A record of impact in advancing diversity, inclusion, access, belonging, and social justice among faculty, staff, and students as well as in school and university programs and initiatives. A commitment to diversity in all its forms including racial, gender, gender expression, socio-economic, intellectual, methodological, and disciplinary. Evidence of effectiveness in recruiting and retaining a more representative and diverse community of faculty and staff. Enthusiasm for the range of student backgrounds and identities that make up the vibrant and diverse student community at Rutgers.

Excellent communication skills and emotional intelligence: Demonstrated ability to communicate effectively and build relationships with faculty, staff and students along with other units in the university. Commitment to listening with an open mind and to communicating with transparency. Ability to impart enthusiasm and represent the school and its accomplishments and capabilities to a wide range of audiences, particularly in seeking external partnerships and support. Possessing the emotional intelligence to build and inspire trust, establish collaborative relationships, and ensure broad-based support for decisions, plans, and initiatives.

Professional and personal qualities: Intellectual curiosity coupled with the willingness to learn from others will be key ingredients for success in this complex and varied environment. A person of integrity and sound judgment who engenders trust and confidence from a wide range of constituencies. Humility along with the inclination to be a model colleague and university citizen and evidences a genuine enjoyment of the company of students, faculty, and staff.

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

The eighth-oldest college in the nation and a land-grant institution as well as a leading national public research university, Rutgers has a 250-plus-year history of tackling new challenges and meeting the needs of each rising generation. Rutgers University–New Brunswick, with its more than 50,000 students, is the university's largest campus location, a member of the Association of

American Universities (AAU) and the Big Ten Academic Alliance, and home base to Rutgers School of Communication and Information. Rutgers–New Brunswick conducts life-changing research and offers a premier education in a diverse community. Students choose Rutgers–New Brunswick for its educational excellence and vast opportunities to learn how to lead a life and prepare for a career of meaning and consequence.

The history of Rutgers University testifies to its institutional ambition and its importance to the state of New Jersey. Chartered in 1766, Rutgers (then Queens College) was initially a private liberal arts college with ties to the Dutch Reformed Church. In the nineteenth century, it was renamed Rutgers College in honor of trustee and Revolutionary War veteran Henry Rutgers, and after the Morrill Act of 1862, Rutgers became New Jersey's land-grant college. In the 1920s, Rutgers became officially nonsectarian and assumed university status, and after World War II, state legislative acts designated Rutgers as the State University of New Jersey. Rutgers–New Brunswick (now joined by Rutgers Biomedical and Health Sciences) joined the Association of American Universities in 1989, and in 2013 became a member of the Committee on Institutional Cooperation (now called the Big Ten Academic Alliance), a consortium of 15 leading research-intensive universities.

Rutgers University is a vibrant institution with a dynamic intellectual environment, featuring more than 10,000 faculty and 17,450 full-time and part-time staff members serving approximately 70,000 undergraduate and graduate students. The University offers more than 150 undergraduate majors and more than 400 graduate programs. In 2021, U.S. News & World Report ranked 38 Rutgers graduate programs across a wide range of disciplines among the top 25 in the nation. The University's FY2025 budget is approximately \$5.6 billion; research grants and sponsored programs totaled more than \$969 million in FY2024. Rutgers more than 600,000 living alumni and other friends are generous in their financial support. In FY2020, alumni and friends gave over \$240 million, making that year's fundraising results the second highest in the University's history, notwithstanding the COVID-19 pandemic.

ADMINISTRATIVE STRUCTURE

The president's leadership team is drawn from across Rutgers as an 18-member Cabinet and a larger Administrative Council. The Cabinet consists of the university's chancellors, executive vice presidents, and senior vice presidents, as well as the director of intercollegiate athletics and the president's chief of staff. The Administrative Council is a group of more than 100 university leaders including academic deans, chancellors, vice presidents, vice chancellors, and other senior administrators.

PROCEDURE FOR CANDIDACY

To ensure full consideration by the Rutgers University-New Brunswick Dean of the School of Communication and Information Search Committee, applicants should apply by January 13, 2025. The search will continue until a new dean is appointed.

Interested applicants should submit:

- A letter of interest that addresses specifically the leadership priorities and themes described in the profile;
- A current curriculum vitae or resume, and
- The names, email addresses, and phone numbers of five professional references and their relationship to the candidate. References will not be contacted without prior authorization from the candidate.

All application materials should be in PDF format and submitted through the AGB Search portal system at: [Rutgers University, New Brunswick - Dean, School of Communication and Information](#).

Questions regarding the application process should be directed to RutgersDeanCommunication@agbsearch.com.

Nominations and inquiries should be directed to:

Pamela Krepchin, Executive Search Consultant,
pam.krepchin@agbsearch.com | (415) 307-4796

Concetta M. Stewart, Ph.D., Principal,
concetta.stewart@agbsearch.com | (908) 341-2178

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Additional information

Additional information about Rutgers, The State University of New Jersey may be found at www.rutgers.edu.

It is university policy to provide equal employment opportunity to all its employees and applicants for employment regardless of their race, creed, color, national origin, age, ancestry, nationality, marital or domestic partnership or civil union status, sex, pregnancy, gender identity or expression, disability status, liability for military service, protected veteran status, affectional or sexual orientation, atypical cellular or blood trait, genetic information (including the refusal to submit to genetic testing), or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment. For additional information please see the [Non-Discrimination Statement](#).

APPENDIX:

LEADERSHIP AND GOVERNANCE

Jonathan Holloway, President



Jonathan Holloway, a U.S. historian, took office as the 21st president of Rutgers, The State University of New Jersey, on July 1, 2020. He also serves as a University Professor and Distinguished Professor.

Prior to accepting the presidency of Rutgers, Dr. Holloway was provost of Northwestern University from 2017 to 2020 and a member of the faculty of Yale University from 1999 to 2017. At Yale, he served as Dean of Yale College and the Edmund S. Morgan Professor of African American Studies,

President Holloway's scholarly work specializes in post-emancipation U.S. history with a focus on social and intellectual history.

Dr. Holloway, who began his academic career at the University of California, San Diego, received a bachelor's degree with honors in American studies from Stanford University and a Ph.D. in history from Yale University.

He serves on boards of the Smithsonian's National Museum of African American History and Culture, Andrew W. Mellon Foundation, the Universities Research Association, the Institute of International Education, and the Academic Leadership Institute. In 2021, New Jersey Governor Phil Murphy appointed him as one of four co-chairs of the state's Wealth Disparity Task Force.

Dr. Holloway is an elected member of the American Academy of Arts and Sciences and the Society of American Historians. He is a Fellow of the Council on Foreign Relations.

President Holloway's Initiatives

In service of President Holloway's vision for Rutgers' future, defined by the three hallmarks of his presidency—academic excellence, beloved community and the common good—he has established several key initiatives. They are briefly summarized below.

Climate Action Plan

Dr. Holloway has endorsed the President's Task Force on Carbon Neutrality and Climate Resilience, an initiative established under president emeritus Robert Barchi in 2019 and led by professors Robert Kopp, Kevin Lyons, and Angela Oberg. After nearly two years of research and deliberation, including town halls and other forms of public engagement, the task force delivered its final report and recommendations to Dr. Holloway in June 2021. President Holloway has accepted the task force's call for a carbon-neutral Rutgers by 2040. Visit the Office of Climate Action website for more information.

Diversity, Equity, and Inclusion

In his opening message as president of Rutgers, Dr. Holloway shared his belief that delivering on the principles of equity and inclusion requires constant attention and a determined commitment to improve. He asserted that Rutgers would identify and take concrete and measurable actions to address social, economic and racial inequities. After commissioning an internal University Equity Audit that identified shortfalls in the university's pursuit of diversity, equity, and inclusion, he appointed the university's first senior vice president for equity, Enobong (Anna) Branch, and supported the work of that office in developing Rutgers' first-ever diversity strategic plan. Visit the University Equity and Inclusion website for more information.

Francine Conway, Chancellor



Francine Conway, an internationally recognized child psychologist, serves as chancellor of Rutgers University–New Brunswick. She assumed the title of chancellor on July 1, 2023, after serving as chancellor-provost since July 2021 and previously as provost and executive vice chancellor for academic affairs. She is also a Distinguished Professor in the Graduate School of Applied and Professional Psychology, where she served as dean from 2016 to 2020.

Chancellor Conway has provided leadership for schools and professional psychology programs through the National Council of Schools and Programs of Professional Psychology (NCSPP). As president, she led a campaign to enhance the curriculum in preparing psychologists to lead social change. Dr. Conway now serves as the Immediate Past-President for NCSPP. She has also served as a Big Ten Liaison representing Rutgers University at two Big Ten academic leadership programs—Academic Leadership Program (ALP) and Department Executive Officer (DEO) Program.

Chancellor Conway is a graduate of Cornell University and Columbia University and earned her doctoral degree from the Gordon F. Derner Institute of Advanced Psychological Studies at Adelphi University, where she later served on the faculty for 13 years.

Chancellor Conway's Initiatives

The Rutgers University-New Brunswick Academic Master Plan (AMP) serves as the roadmap for the institution's future, clarifying strategies to accomplish the university's academic mission. The four pillars of the AMP focus on Student Success, enhancing resources for academic and career achievement; Community Engagement, building partnerships locally and globally; Scholarly Leadership, promoting interdisciplinary research; and Innovative Research, fostering discovery with societal impact. These priorities are being advanced through a suite of initiatives such as Discovery Advantage, which is reimagining the student experience from enrollment to retention and ultimately graduation; ScarletWell, which is establishing a public health approach to mental and physical well-being for students, faculty and staff; and The Rutgers Artificial Intelligence and Data Science (RAD) Collaboratory, which will serve as a hub for data science, artificial intelligence, student programming, and community engagement, partnering with AI and data science initiatives across the university.

Dafna Lemish, Interim Dean

Dafna Lemish is Distinguished Professor of Journalism and Media Studies and has served as interim dean of the school since 2022. An International Communication Association fellow, she is author and editor of numerous books, journal articles and chapters on children, media, and gender representations. Most recently she has edited 'Children and Media Worldwide in a Time of Pandemic' (Peter Lang, 2022) and 'The Routledge International Handbook of Children, Adolescents, and Media' (Routledge, 2022). She is also the founding editor of the *Journal of Children and Media*. She joined Rutgers–New Brunswick as Professor and Associate Dean for Programs in 2016 and became a Distinguished Professor in 2019. In 2020, she received the Rutgers Board of Trustees Award for Excellence in Research.